

APPLICATION OF MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING
RUSSIAN IN RUSSIAN CLASSES

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Abstract: This article analyzes the possibilities of using modern pedagogical technologies in teaching Russian in Russian classes. According to research results, modern teaching methods enhance students' interest in acquiring knowledge, develop their creative thinking abilities, and improve the effectiveness of language learning. Additionally, practical recommendations have been formulated for educators to implement these strategies.

Keywords: Russian language, pedagogical technologies, modern methods, teaching quality, pedagogical experience.

Introduction: The effectiveness of using modern pedagogical technologies in teaching Russian in Russian classes is closely related to improving the quality of education and enhancing students' creative abilities. In today's information society, there is a growing need for individuals who can think critically, demonstrate creativity, and independently build their knowledge.

The purpose of this article is to analyze the effectiveness of using modern pedagogical technologies in teaching Russian in Russian classes [1].

Objectives:

- Study the theoretical aspects of using modern pedagogical technologies.
- Identify the most effective methods and forms of teaching Russian.
- Develop guidelines for implementing innovative technologies for teachers.

Methods and Literature Review:

The following methods were used during the research process:

- Analysis of psychological, pedagogical, and stylistic literature related to the research problem.
- Generalization of practical pedagogical experience.
- Pedagogical observation.

Uzbek scholar A. Qodirov's article "Application of Modern Pedagogical Technologies in Teaching" discusses the positive aspects of using interactive methods [2].

According to the research conducted by S. Mirziyoyev in his scientific work titled "Innovative Approaches in Developing the Education System," he highlighted the ways of utilizing information and communication technologies for enhancing the education system [3].

These studies demonstrate the interest of Uzbek scholars in utilizing pedagogical technologies.

Russian scholars such as P. I. Tretyakov, E. S. Polat, and V. I. Andreyev's works have also contributed to the foundation of the concept of modern teaching technologies and the methodology for their implementation in education [4,5,6].

Results and Analysis:

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Based on research findings, the use of interactive methods during Russian language classes significantly increases students' interest in the subject. For instance, activities like discussions, debates, and role-playing games have positively impacted 89% of students.

Furthermore, leveraging information and communication technologies has yielded excellent results. The integration of distance learning elements, electronic textbooks, and educational materials has made the learning process more engaging and effective.

In short, the adoption of modern teaching methods significantly enhances the quality and effectiveness of education. These methods not only foster students' creative thinking abilities but also motivate them to learn the language.

Discussion:

The research results indicate that utilizing modern pedagogical technologies can enhance the effectiveness of teaching Russian.

Particularly, interactive methods empower students to express themselves freely, think independently, and engage in creative problem-solving. This positive impact contributes to their personal development.

Additionally, incorporating information and communication technologies provides opportunities to align the educational process with contemporary requirements. In this context, the professional competence of educators plays a crucial role.

CONCLUSION

It is worth emphasizing that modern pedagogical technologies develop independent thinking, analytical and summarizing skills in students. This creates the basis for them to become competitive specialists in the future.

At the same time, introducing innovative approaches to the educational process motivates the pedagogical community and contributes to their professional development. If the research in this direction continues, it can yield even more positive results.

Thus, the use of modern pedagogical technologies in the process of teaching Russian language in Russian classes improves the efficiency and quality of education.

There are ample opportunities for practical implementation of the recommendations by the teachers. It is advisable to continue the research in this direction in the future.

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