

USING INNOVATIVE METHODS IN TEACHING RUSSIAN LANGUAGE IN UZBEK SCHOOLS

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Abstract: This article presents the theoretical foundations and practical aspects of using modern pedagogical technologies in teaching Russian language. The analysis and research results show that the use of interactive methods, information and communication technologies, project-based learning, role-playing games and other innovative approaches improves the students' level of knowledge and skills and increases their interest in the lessons. At the same time, there are some difficulties in implementing these methods, which need to be solved.

Keywords: Russian language, innovative methods, interactive methods, information technologies, project-based learning, role-playing games.

INTRODUCTION

Nowadays, the development of innovative technologies in the world has a significant impact on the field of education. In particular, new approaches are being applied to the methodology and practice of teaching foreign languages.

The effective use of traditional methods and modern innovative technologies in teaching foreign languages is of great importance.

The researches conducted in this regard show that the use of new pedagogical technologies increases the students' interest in foreign languages, develops their independent thinking and research skills and improves the quality of knowledge [11].

Therefore, it is also essential to use modern methods, such as information and communication technologies, interactive methods, project-based learning, role-playing games and others, in teaching Russian language lessons.

This article describes the theoretical foundations and practical aspects of innovative approaches in teaching Russian language. Conclusions are drawn and recommendations are made based on the analysis and research results.

METHODS AND LITERATURE REVIEW

The following methodological approaches were used in writing this article:

- Literature analysis and synthesis. Scientific sources related to the topic, including textbooks, scientific articles and abstracts, were studied and analyzed. Based on them, a generalization of the existing scientific views was made [2].
- Pedagogical observation. The state of using innovative methods in Russian language lessons was studied by observing the lessons in various educational institutions [3].
- Experimental work. As an experiment, some classes and groups in some schools and lyceums were taught using new pedagogical technologies and the results were analyzed.

RESULTS AND ANALYSIS

The pedagogical observation and experimental work carried out during the research gave the following results:

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1. The use of interactive methods has a positive impact on the development of students' speech skills. For example, by organizing debates and discussions based on thematic topics, the level of students' oral speech fluency increased by 17.4% [4].
2. The effectiveness of the lessons conducted with the help of information and communication technologies was 23.5% higher than that of traditional lessons. Multimedia presentations, online tests develop students' independent work skills [5].
3. The lessons conducted using the project method enhanced the students' creative thinking abilities. They showed initiative in solving problem situations.
4. Through role-playing games, students demonstrated their skills of free communication in various speech situations.

The quality and effectiveness of Russian language lessons are significantly improved by using innovative methods, students' interest and motivation for the lesson increase and their practical speech skills develop.

Discussion

The theoretical analysis and practical research results presented in this article show that the use of modern pedagogical technologies, including interactive methods, information and communication tools, project methods and role-playing games, significantly increases the learning efficiency in Russian language lessons [6].

For example, interactive methods develop students' speech skills, communication skills and independent thinking abilities. Information technologies provide a variety of presentation forms, contribute to the interest of the lesson [7]. The project method attracts students to research activities, creates opportunities to demonstrate their creative abilities. Role-playing games form practical speech skills.

However, there are also some difficulties in applying innovative methods in some cases. Some teachers are not fully proficient in these methods, and factors such as the lack of material and technical base prevent them from fully benefiting from them.

Therefore, we consider it necessary to improve the system of retraining pedagogical staff, provide educational institutions with the necessary equipment and improve the incentive system. Only then will the efficiency of the lessons conducted by the new methods be higher.

CONCLUSION

Based on the results of the research and the conclusions drawn from them, the use of interactive methods, information technologies and other modern pedagogical methods in Russian language lessons has a positive impact on the quality of education, the level of knowledge and practical skills of students.

New approaches enhance students' independent thinking abilities, increase their interest in the lesson and result in a higher level of assimilation. However, there are also some factors that hinder their effective use in some cases. Therefore, it is necessary to take measures to eliminate these problems.

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