

SOCIO-PEDAGOGICAL ISSUES OF TRANSFORMING COOPERATION BETWEEN NEIGHBORHOOD AND PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Abstract: The purpose of this article is to improve cooperation between district institutions and preschool education organizations based on modern requirements, transform the management system, and improve the quality of education. The study analyzes existing problems, their socio-pedagogical causes, and solutions.

Key words: district, organization of preschool education, cooperation, transformation, social and pedagogical activity, management system, family, social partnership.

In the new Uzbekistan, the democratization of society, the diversification of the economy and the rapid development of production technologies due to digital technologies and artificial intelligence, as well as the improvement of labor market requirements, require a transformation based on a re-understanding of the functional tasks and essence of the mahalla institution. The Decree of the President of the Republic of Uzbekistan No. PF-19 "On measures to further improve the system of preschool education and upbringing" of February 2026 sets out such priority tasks as creating the necessary conditions for the intellectual, spiritual-moral, creative, physical and comprehensive development of preschool children, organizing the educational process on the basis of innovative technologies in accordance with best practices, further supporting the broad involvement of the private sector in the sector, and introducing additional incentive mechanisms to expand the network of non-state preschool educational organizations.

Having thoroughly analyzed the complex processes on a global scale and the results of the development of our country, in recent years, in order to further increase the well-being of our people on the basis of the principle of "For the dignity of man", to transform economic sectors and develop entrepreneurship, to unconditionally ensure human rights and interests, and to form an active civil society, the Decree of the President of the Republic of Uzbekistan No. PF-209 dated December 21, 2023 "On measures to radically increase the role of the Mahalla Institute in society and ensure its role as the first link in solving the problems of the population" was adopted. This decree set out the tasks of further improving support for mahallas and effectively organizing their activities. In this regard, the role and role of mahallas in preschool educational organizations is of great importance in preserving and strengthening the physical, mental and spiritual development of the child and ensuring the child's adaptation to society. The mahalla plays an important role in forming in children a sense of love for the homeland, respect for the family, the national, historical, and cultural values of their people, and a careful attitude towards the environment. The implementation of the "Transformational System of Preschool Educational Organizations - Family - Mahalla Cooperation" is of great importance in educating children in the spirit of our national traditions and values, instilling in them a sense of understanding of our sacred traditions, the noble dreams of our people formed over many centuries, the highest goals and tasks set for our society, and in educating them in the spirit of patriotism that protects the integrity of our people and state. The importance of

cooperation between mahalla and preschool educational organizations is great, because these two organizations, through mutual support, help to better serve children and their families. Today, a state program has been adopted and is being implemented to expand the network of preschool education, strengthen their material and technical base, and build new kindergartens. Mahalla preschool educational organizations establish close ties between various activities and educational programs to ensure the social and cultural development of children. The areas of cooperation between the Mahalla and preschool educational organizations are as follows:

Coordination of educational and upbringing programs - neighborhood and preschool educational organizations organize children's education in a way that complements each other;

- Educational activities - joint educational and cultural events of neighborhood and preschool educational institutions, providing children with new knowledge and experiences;
- Provision of resources - using social resources in the neighborhood together with preschool educational institutions;
- Family support - involving children in the educational process in cooperation with parents and neighborhood representatives;

This cooperation aims to improve the quality of preschool education, ensure the socialization of children, their adaptation to society, and achieve good results through teamwork. Our President Shavkat Mirziyoyev paid special attention to the system of preschool education organizations, especially the expansion of preschool education and the creation of a quality education system, emphasizing that children's education serves as the foundation for their future development. We know that preschool education is the task of the whole society, and this area is a system that has transformed effective cooperation between the state and society. It is important to use the experience of the elderly to strengthen the atmosphere of harmony and mutual kindness in neighborhoods, to strengthen the feelings of patriotism and hard work in the younger generation, and to further expand the scope of research on the issues of the neighborhood family and preschool education organizations. The reforms being carried out by our President today are proof of this. The cooperation between the neighborhood and the preschool educational organization is mutually beneficial and is aimed at improving social skills in child education and society. This cooperation provides information about culture and traditions by organizing educational and cultural events for children, teaching social skills, and at the same time, the neighborhood provides additional assistance to preschool educational organizations using the resources available in its territory, thereby improving the quality of education. Cooperation between the neighborhood and the preschool educational organization also helps in solving social problems, in which social events for children, charity work helps families, work together with parents, helping them to raise and educate their children, and improve the educational environment in society. In conclusion, cooperation between the neighborhood and the preschool educational organization has a great impact on the development of children and the social well-being of society.

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