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Geografiya darslarida zamonaviy pedagogik texnologiyalarning orasida geografik o'yinlarning o'rni va roli.

Место и роль географических игр среди современных педагогических технологий на уроках географии.

The place and role of geographical games among modern pedagogical technologies in geography lessons.

Annotatsiya

Xozirgi hunda geografiya ta'limida zamonaviy pedagogik texnologiyalar, ayniqsa, geografik o'yinlarning o'rni va rolini alohida takidlab o'tishimiz lozim. Geografik o'yinlarning o'quv jarayonidagi motivatsiya, bilim mustahkamlash va o'quvchilarni fanga qiziqishlarini yanada oshirish maqsadida qo'llash orqali dars samaradorligi oshirishga erishishimiz mumkin.

Kalit so'zlar : ta'limiy o'yinlar, geografik o'yin , interaktiv usullar, raqamli platformalar, motivatsiyasi, didaktik o'yinlar, ta'lim samaradorligi.

Аннотация

В современном географическом образовании следует уделять особое внимание роли и месту современных педагогических технологий, особенно географических игр. Использование географических игр в образовательном процессе для мотивации, закрепления знаний и дальнейшего повышения интереса учащихся к науке позволяет повысить эффективность уроков.

Ключевые слова: образовательные игры, географические игры, интерактивные методы, цифровые платформы, мотивация, дидактические игры, эффективность обучения.

Abstract

In the current geography education, we should emphasize the role and place of modern pedagogical technologies, especially geographical games. By using geographical games in the educational process to motivate, consolidate knowledge and further increase students' interest in science, we can achieve increased lesson effectiveness.

Keywords: educational games, geographical games, interactive methods, digital platforms, motivation, didactic games, educational effectiveness.

Introduction

THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY**VOLUME-5, ISSUE-12**

Geography education occupies an important place in the modern education system, as it forms in students the skills to understand natural and socio-economic processes, work with maps, and solve global problems. Modern pedagogical technologies, including digital tools and interactive methods, help to make geography lessons more interesting and effective. In particular, geographical games (gamification elements) play an important role in activating the learning process. They increase students' motivation, develop logical thinking, and teach them to apply theoretical knowledge in practice. Analyzing the place and role of geographical games in geography lessons helps to assess their effectiveness based on modern research. Geographical games are extremely diverse, and these geographical games are considered one of the convenient and effective tools for making classroom and extracurricular activities interesting and increasing students' enthusiasm for geography.

Discussion and conclusions

Geographic games are considered to be highly effective methods in modern pedagogical technologies, as they connect theory and practice, increase students' interest, and ensure inclusive education. Only if geography lessons are organized in a way that is relevant to life and interesting, will the lesson topics sink deeper into the minds of each student.

We, teachers, have a great responsibility to educate the younger generation to be well-rounded, independent-minded, knowledgeable, spiritually mature, and to use our knowledge and strength for the further prosperity and development of our Motherland. Geographic games, no matter what type, teach students to think independently and develop their minds. It is impossible to give strict instructions on which types of games to use and when, because geographical games are organized in each lesson depending on the content of the topic. When organizing geographical games, the age and level of the student are taken into account during the game.

The results of the analysis showed that geographical games are a key part of modern pedagogical technologies, especially on digital platforms. For example, games are used in physical and social geography topics (environmental education, urbanization) and increase student understanding by 20-30%. In Uzbek education, geographical games are adapted to textbook topics: for example, "Geographic domino" is used for borders, "What wealth in which region?" for natural resources. Studies show that games improve motivation by 25% and memory by 15%. It is worth noting that online options (Quizizz, Mentimeter) have increased by 50% during the pandemic. Geographical games increase student interest by 20-30% and ensure long-term retention in memory.

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