

PRIMARY SCHOOL STUDENTS CIRCUMCISION COMPETITIONS  
DEVELOPMENT

Umurova Rukhshona

Stage 3rd Student

Faculty of Preschool and Primary Education

Navoi State University

**Annotation:** The formation of speartical competes of students in the process of modern education has given information about the development of their communication skills, forming critical and creative thinking and effective communication in society. One of the urgent tasks facing the education system is also mentioned that a sporatic Competence is connected with modern approaches and technologies.

**Key words:** Primary class teacher, reader, speech circulation, modern technology, method

Our future is the main task of the education system, using modern and advanced methods and methods, using modern pedagogical technologies, and improving the quality of students in education, and improving the quality of students in education, using modern pedagogical technologies using modern pedagogical technologies. Resolution of the Law of the Republic of Uzbekistan dated on September 14, 2016 "On Action Policy" on February 7, 2017 "On approval of state educational standards of the Republic of Uzbekistan", "on April 18, 2019" On April 2014, the Public Education of the Republic of Uzbekistan A number of tasks set at the Decrees No. PF-5712 to approve the system by 2030 "will prepare the way for the development of linguistic and relative compices of students.

The success of the primary school teacher's professional teacher's career and communication culture will be impossible to thoroughly absorb the culture of speech culture and communication. The teacher determines the level of impact on the effectiveness of the entire education system and the personal development of students, based on public culture. The content of pedagogical activity puts a number of special requirements for the teacher. He should seek personal qualities to increase the effectiveness of his professional activity, professionally significant and necessary qualities. Today, the issue of free and cultural talks is becoming stronger. This is especially important for experts who use the word as the main means of their profession, especially for primary school teachers. Because the pedagogy speech is not only the main means of professional activities, but also the form of normative samples, the normative expression that students absorb. The formation of spear cignions in primary school students is the necessary factor for their successful participation in future educational processes, developing and social adaptation of communication skills. During this development of these compensation, models developed on the basis of modern technologies and methods can give effective results. Because students' linguistic capabilities and communication skills are directly related to the quality of speech speech culture, its ability to apply a valid approach in the process of pedagogical communication. In this regard, factors such as the teaching teacher, introduction of modern technologies and innovative techniques should be considered as a key criterion such as the development of the teacher, introducing modern technologies and innovative techniques, as well as systematic organization of linguistic educational processes.

The level of exposure to students of the teacher is an important role in the formation of a circular compartment on the combination of interactive techniques, technological innovation and

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linguistic approaches in the educational process. As a result, through the development of primary culture and communication skills of the primary school teacher, the speartiological competions of students are gradually formed. This process should be based on the principles of modern technologies, communicative methods and pedagogical modeling. In the course of modern education, the teacher is required to effectively communicate orally and in writing. The teacher is an integral part of his professional activities, and the pedagogular forms the communicative culture of students through his own word. In this process, the teacher's sporty express is also manifested not only as an educational tool, but also as a linguistic model for students. Today, a decrease in the overall level of national language culture, including the decrease in the media, literature, publicics and daily communication, speechal development requires new pedagogical approaches. Therefore, it is necessary to use modern technologies and innovative methods in the formation of oral and written midly competence in the primary school. The main tasks of formation of speech technology and methodology in primary school are currently the main tasks of formation of speech creativity in primary schools are: the formation of creation skills in writing, as well as written texts in accordance with various styles and genres. Occupy this skill play an important role in the process of primary education.

**Roundtable Method:** Roundtable Medical method - a method of teaching by expressing its comments by the problem or studies granted around the circle table. The method "Roundtable" should be placed in the form of a circle when using the method of the method. It helps to set up the "eye connection" with each other educator. The roundtable has oral and written forms. The teaching in the oral roundtable will lead the subject and asks students to express their views on this question and each educational recipient is expressing their views on the circle orally. The learner's learner listen to the recipient with all carefully, if it is necessary to discuss, will be discussed after the hearing of all points. This will contribute to the independent thinking of the learners and the development of speech culture. **Roundtable structure:** The written roundtable will also be placed in a circle and an envelope paper is given to each educational recipient. Each educational recipient asks his question on the envelope and asks his answer to one of the "Answer" sheet ", puts into an envelope and puts in the envelope. **Characters:** 1st learner reads 2nd round table. After that, the envelope transmits the training recipient next to the clock direction. Recipient receiving his answer in the envelope, writing his answer to one of the "answer sheet", puts into a training recipient next to him. All envelopes move along the circle. In the final part, all envelopes are collected and analyzed. Below is the structure of the "roundtable" method.

The stages of the "Roundtable" method are: 1. The topic of the session will be announced. 2. Education readers introduce the procedure for training. 3. Each education is given to the recipient of several educators to write one envelope and the time allocated for answers to the writing of each answer. The learner writes his name for the envelope and the "answers". 4. The learner wrote his question on the topic on the envelope, and writes his answer to the "Answer sheet" and put into an envelope. 5. The learner who wrote the question for the envelope transmits the envelope to the educationaler near the clockwise direction. Introduction to the terms of the conversation: Dissemination of envelopes and "answers"; Writing questions to envelopes; To write an answer to the questions; Evaluation and analysis. Write questions to transmit the envelope. 6. The question of the envelope receives the envelope reply to one of the "answers" and puts into the envelope and passes to the learning next to him. 7. The envelope will go through the round table and returns the question again. The learner who wrote the recipient will evaluate the "answers sheets" in the envelope. 8. All envelopes are collected and analyzed.

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