

METHODOLOGY FOR WORKING ON SYNTACTIC ELEMENTS IN
ELEMENTARY GRADES

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Annotation: in this article, syntax studies the grammar structure of a language and provides information on sentences, phrases, words and in what order they should be arranged. Learning syntax in elementary grades plays an important role in developing students' ability to understand language and use it properly.

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Introduction. The syntax studies the grammar structure of a language and provides information about sentences, phrases, words and in what order they should be arranged. Learning syntax in elementary grades plays an important role in developing students' ability to understand language and use it properly.

1. The importance of working with syntactic elements

For elementary students, the study of syntactic elements teaches not only to compose the right sentence, but also to express their opinion clearly and fluently. By learning syntax, students develop the following abilities:

- Correct sentence construction
- Understanding the position of words and their function
- Separation of word categories
- Sense perception

2. Methods for teaching syntactic elements in elementary grades

When teaching syntax in elementary grades, it is effective to use the following techniques:

a) visual method When teaching syntactic elements, it is possible to attract the attention of students with the help of visual techniques. For example, words written in different colors, diagrams, and diagram-wise sentence construction can help students understand syntax.

b) interactive methods Through tests and exercises, students can be taught to practice syntax. Through this method, students learn to correct mistakes by testing themselves.

c) games and tasks By incorporating games into the syntax training process, students can be interested and motivated. For example, the games of placing words in the correct order or dividing words by syntactic groups.

d) model rendering It is possible to show readers the correct syntactic structure, and then, together with them, consider errors and correct options. With this method, students can be taught grammar more sensitively.

3. The role of the teacher in teaching syntactic elements

The role of the teacher in teaching syntax is great. It should help students by using the following methods:

- Explanation with simple and understandable examples
- Ask students' opinion and communicate with them

- Giving students a variety of exercises and tasks
- Encourage all students in the classroom to participate actively

4. Difficulties encountered in learning syntax in elementary grades

Students may have some difficulty learning syntax. These difficulties may be:

- Difficulty understanding and memorizing new grammatical rules
- Errors in correct word placement
- Ambiguities in understanding complex sentence structures

To overcome these difficulties, the teacher must be patient, repeat many times and use different teaching methods. These methodological approaches help students make the language learning process interesting and effective.

Research methodology and analysis results. Performing practical exercises in teaching syntactic elements in a 3rd grade native language textbook develops students' ability to correctly understand language and form a sentence. Below I will bring practical exercises that are recommended for working on syntactic elements in elementary grades, especially in the 3rd grade.

1. Placing words in the correct order

Purpose: to introduce students to the basic syntactic laws of sentence construction. **Exercise:** arrange the following mixed words in the correct order and make a meaningful sentence:

- (brother, read, Go, I, yesterday)
- (book, table, on this, there)
- (reader, book, opened)

Solution:

- I went to study with my brother yesterday.
- This book is on the table.
- The reader opened the book.

Recommendations: by doing this exercise, students become aware of the importance of the place of words in a sentence.

2. Determination of the verb and its application

Purpose: to explain the verb and its role in the sentence, to teach the correct use of verbs.

Exercise: find verbs in the following sentences and determine their type:

- He goes to school.
- I enjoy reading books.
- They are playing.

Solution:

- * Sentence 1: "Go" verb, present tense.
- * Sentence 2: "Reading" in verb, noun form.
- * Sentence 3: "Playing" means verb, duration.

Recommendations: studying the function of the verb in a sentence, the form and type of time will help students better understand the syntax.

3. Separation of word categories

Purpose: to identify the categories of words in a sentence and explain the differences between them.

Exercise: distinguish word categories in the following sentences:

- I bought a new book.
- Colorful flowers grow in the garden.

- He runs very fast.

Solution:

- "I" - tense, "new" - adjective, "book" - noun, "buy" - verb, "got" - verb.
- "In the garden" - noun, "colorful" - adjective, "flowers" - noun, "grow" - verb.
- "U" - tense, "very" - adverb, "fast" - adjective, "runs" - verb.

Recommendations: by identifying word categories, readers understand the role of each word in a sentence and master the correct order in sentence construction.

4. Making the sentence complete

Purpose: to teach students to correctly shape ambiguous sentences.

Exercise: write down the following ambiguous statements in full and meaningful ways:

- I read...
- They are to school...
- We toys...

Solution:

- I go to study.
- They go to school.
- We bought toys.

Recommendations: this exercise develops the ability for students to complete and correctly compose a sentence.

5. Practicing syntax: correct sentence construction

Purpose: to give students the practical skills of making a sentence.

Exercise: make the right sentences using the following words:

- fish, lake, swim, I, morning
 - very, fast, run, reader
 - study, school, I, roll
- Solution:**
- I swim fish in the lake in the morning.
 - The reader runs very fast.
 - I go to school.

Recommendations: by doing this exercise, students learn to place words in the correct order when composing a sentence and master the practical application of syntax.

6. Filling sentences with proper word categories

Purpose: to teach how to recognize word categories and use them correctly in a sentence.

Exercise: correctly complete the following sentences from word categories:

- likes to play _____ (name)
- He made _____. (verb)
- _____ is very beautiful. (adjective)

Solution:

- Children love to play.
- He studied.
- The flower is very beautiful.

Recommendations: this exercise teaches students the role of word categories in a sentence and their correct use.

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Conclusion . Effective practice in teaching syntactic elements in Grade 3 helps students to use language properly, learn grammar, and develop sentence-making skills. The above exercises increase students ' interest in syntax and they strengthen their knowledge.

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