

ORGANIZATIONAL PEDAGOGICAL BASES OF MANAGEMENT OF STUDENTS' WORK OUTSIDE THE CLASSROOM AND OUTSIDE THE SCHOOL

Master's student of the "pedagogy and psychology" department of the Asian International University:

Qaxxorov Shaxriyor Yodgorovich

Abstract: In the educational process, students' extracurricular and extracurricular activities are of particular importance. This activity expands the content of education, develops children's creative abilities, forms teamwork skills, and complements the educational process. Therefore, a pedagogically correct approach to work in this area is required.

Keywords: The essence of extracurricular and extracurricular activities, Organizational and pedagogical foundations of leadership, Activity planning, Creating a developmental environment, Individual approach, The principle of teamwork, Analysis of activity results, The role and tasks of the teacher, The educational significance of extracurricular and extracurricular activities

Main part: Extracurricular and extracurricular activities are activities organized to deepen students' knowledge, identify and develop their interests, and strengthen spiritual and moral education. In these processes, students' collective and independent activities are organized, and they have the opportunity to apply their theoretical knowledge in practice.

These activities are carried out in the following areas:

Social and educational activities: joining youth organizations, various clubs and societies;

- Creative activities: art circles, stage performances, literary competitions;
- Scientific activities: science olympiads, scientific conferences;
- Sports and physical education: sports competitions, health-improving activities;
- Entertainment and cultural activities: excursions, parties, art festivals.

Organizational and pedagogical foundations of leadership

The following pedagogical foundations are important for effective leadership of students' activities outside the classroom and outside the school:

a) Planning activities

Each event or work should be carried out according to a plan. This plan takes into account the interests of students, age characteristics, school conditions and local opportunities.

b) Creating a developing environment

It is necessary to create favorable conditions for students to demonstrate and develop their abilities. This environment stimulates their creativity and encourages initiative.

c) Individual approach

Each student should be involved in activities according to their abilities and interests. At the same time, their personal needs and aspirations are taken into account.

d) The principle of teamwork

Classroom and extracurricular activities require teamwork. In this process, students learn to work in an atmosphere of mutual assistance and solidarity.

e) Analysis of the results of activities

THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

VOLUME-5, ISSUE-1

After each activity, it is necessary to analyze its effectiveness, identify errors and draw conclusions for further work. This process helps to develop students' critical thinking.

The role and tasks of the teacher

When organizing classroom and extracurricular activities, the teacher performs the following tasks:

- ✓ Studying the interests and abilities of students;
 - ✓ Selecting and organizing types of activities;
 - ✓ Providing leadership and assistance;
 - ✓ Increasing students' motivation.
- The educational significance of extracurricular and extracurricular activities
- ✓ Through these activities, students:
 - ✓ Develop spiritually and morally;
 - ✓ Acquire social skills;
 - ✓ Learn to treat themselves and others with respect;

Organized extracurricular activities complement the educational activities in the lives of students. They help them to correctly form their worldview and achieve moral maturity. They create the basis for the close connection of theoretical knowledge with practice and production. The tasks of organizers who lead extracurricular activities are also multifaceted. The tasks of the organizer of extracurricular educational activities include: monitoring the planning and implementation of extracurricular educational activities; organizing multifaceted extracurricular activities of students with the help of the pedagogical team, class activists of student organizations; providing methodological assistance to teachers, class leaders, parents, student organizations, class activists, directly supervising the direction of extracurricular activities; participation in the most important educational events held in general and inter-school; extensive use of educational and cultural institutions and the public in organizing students' free time; In this regard, three main aspects of the organizers' activity can be seen: organizational, methodological and administrative.

Conclusion: Management of extracurricular and extracurricular activities is an integral part of the pedagogical process. Proper organization of this activity contributes to the formation of students as individuals, the development of their social activity and creative potential. Therefore, teachers should pay special attention to planning and directing students' activities in this regard

REFERENCES:

1. A.Mavlonova, .Normurodona. Tarbiyaviy ishlar metodikasi. O'quv qo'llanma. Toshkent, "Ibn" 2008 y.
2. R. Mavlonova, N.Rahmonqulova, .Normurodova, K.Matnazarova Tarbiyaviy ishlar metodikasi. Darslik Nizomiy nomidagi TDPU Riziografida nashr qilindi. Toshkent, 2014
3. K.Xoshimov, S.Ochilov. O'zbek pedagogikasi antologiyasi. O'quv qo'llanma. T.: O'qituvchi 2010-yil
4. R.A.Mavlonova, N.H.Vohidova, N.H.Raxmonqulova. Pedagogika nazariyasi va tarixi. Darslik T.: Fan va texnologiyalar. 2010-yil
5. O'zbekiston Respublikasi Prezidentining 2019-yil 29-apreldagi «O'zbekiston Respublikasi Xalq ta'limi tizimini 2030-yilgacha rivojlantirish konsepsiyasini tasdiqlash to'g'risida»gi PF-5712-sonli farmoni.
6. Qurbonova M.F. Mustaqil ishlarni tashkil etish asosida boshlang'ich sinf o'quvchilarini o'quv-bilish kompetensiyalarini shakllantirishga yo'naltirilgan metodlar. Xalq ta'limi, 2020. 3-maxsus son, 37-43 bet.
7. Kuznetsova Marina Ivanovna, "PIRLS 2021 xalqaro solishtirma tadqiqoti doirasida o'qish savodxonligini shakllantirishning o'ziga xos xususiyatlari". 2021y.