

THE SYSTEM OF FORMING THE NATIONAL WORLDVIEW OF FUTURE TEACHERS.

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Abstract: The development of the education sector in the 21st century affects all aspects of society. The education system should serve not only to teach scientific knowledge, but also to teach national and cultural values, to form a person as a mature person. In particular, the system of forming the national worldview of future teachers is of great importance. Their professional activities serve to raise the spiritual and cultural level of society, to develop high human qualities of the future generation.

Keywords: What is a national worldview, The importance of forming a national worldview, Preservation of cultural identity, Humanity and ethics, International cooperation,

Main part: a national worldview is a worldview based on respecting the historical and cultural heritage of one's people, exalting one's national values, traditions, customs, and mutual respect for the cultures of other peoples. The national worldview of a future teacher is formed in the education system by providing them with not only scientific knowledge, but also a deep understanding of national heritage, history, language, culture, and ethics.

1. Preservation of cultural identity: a teacher's national worldview helps to respect the values of his people and introduce these values to the younger generation. While preserving his national identity, the teacher must also instill these values in his students.
2. Humanity and ethics: a national worldview greatly helps to form personal and social moral standards. Teachers play an important role in promoting human qualities such as justice, respect, and goodness among young people.
3. International cooperation: along with the formation of a national worldview, it is also necessary for future teachers to form respect and understanding for the cultures of other peoples. This, in turn, helps to develop international relations and strengthen global cooperation.

Methods for training future teachers in a national worldview

1. Paying attention to national issues in educational programs: the study of national history, culture, art and language should occupy a special place in educational programs. It is necessary to organize special courses and trainings for teachers to gain knowledge in these areas.
2. Practical exercises and events: to encourage teachers to promote their national values, it will be effective to hold practical exercises, national holidays, cultural events and seminars. These events will help teachers to delve deeper into national traditions.
3. Educating young people in the national spirit: teachers should be active in educating young people in the national spirit. In this, they form a national worldview by teaching students on topics such as historical figures, values, language and literature.
4. Coordination of pedagogical technologies with national requirements: In the educational process, the combination of modern pedagogical technologies with national values will raise the professional activity of the teacher to a higher level. With the help of these technologies, it is possible to ensure harmony between national and global values.

Principles of forming a national worldview

1. Paying attention to historical truth: When forming a national worldview of a future teacher, it is important, first of all, to develop his historical consciousness. A teacher must study the history of his people in a complete and truthful manner. A consistent, fair and impartial approach to his own history serves to form historical consciousness in society. Also, national values and traditions should be studied in the historical context presented to the teacher.
2. Increasing interest in culture and art: It is important to interest teachers more deeply in national culture, art and literature, to provide them with knowledge in these areas. Teachers should convey not only their knowledge, but also their culture to students. This, in turn, serves to ensure respect for national culture among young people, its values and harmony with world culture.
3. The national role of language: the role of the mother tongue is inseparable in the formation of a national worldview. It is necessary to educate future teachers in a spirit of respect for the national language, to direct them to perfect mastery of the language, and to increase their love for language and literature. Knowledge of the national language not only increases spiritual wealth, but also enables the teacher to understand the unique worldview and values of the people.
4. Educating youth with national values: One of the main goals of forming a national worldview is to educate youth on the basis of national values, traditions and customs. Teachers should strive to elevate the younger generation through education based on the dreams and hopes of their nation, the ideas of freedom and independence. They should understand the history and culture of their people, be proud of it, and strive to develop it.
5. Respect for human rights and freedoms: Respect for human rights and freedoms is also important in the formation of a national worldview. Teachers should educate young people on the basis of national values and traditions in a spirit of respect for human rights, equality, justice, and democracy. This, in turn, helps to ensure social justice and peace in society.

Pedagogical foundations of training future teachers in a national worldview

1. Councils and seminars: holding councils and seminars is an effective method for training and educating teachers on issues of national worldview. Through these events, teachers gain new knowledge about national values, which they learn to apply in their activities. It is important to discuss advanced methodologies for studying national values and traditions and implementing them in the educational process.
2. Application of multimedia and technologies: using interactive programs, videos, and virtual excursions will be effective in training future teachers in a national worldview using modern technologies. To teach national history and culture, teachers should be constantly informed about the latest news using Internet resources and multimedia materials.
3. Personal examples and model initiatives: unique personal examples and model initiatives are important for teachers. They should be able to show students teachers who have implemented national values in their work. Encouraging teachers to show respect for national culture through their work will help students to teach more effectively.
4. Understanding the state and society: in the formation of a national worldview, it is important for a future teacher to understand the state and society. Teachers should gain an understanding of national interests and social responsibilities. They should also have knowledge about the impact of state policy, economic and cultural development on education, and correctly apply them in their work.

Conclusion: the system for forming a national worldview of future teachers is one of the important elements of the educational process. This process has a great impact not only on the

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professional activities of teachers, but also on the development of spiritual and moral standards in society. By forming a national worldview, teachers help to ensure peace, stability and development in society by studying the history, culture and values of their nation and instilling them in the younger generation. National values and worldviews should serve not only the teacher himself, but also the entire society in the educational process.

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