

TECHNOLOGIES FOR FORMING SOCIAL SKILLS IN PRIMARY STUDENTS.

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Abstract: Social skills are important abilities that enable a person to establish successful social relationships in society, communicate effectively with others, and work in a team. The process of developing these skills should begin in elementary school, that is, in childhood, because at this age students form worldviews, personal characteristics, and values regarding social communication. Therefore, the use of modern technologies in the process of forming social skills in elementary school students is especially important.

Keywords: The importance of developing social skills, Technologies for developing social skills in the primary classroom, Online platforms and games, Multimedia tools, Virtual and augmented reality (VR and AR) technologies, Interactive approach, Experiential approach, Idea exchange and collaborative approach

Main part: Social skills are the abilities that people need to successfully function in their relationships and in society, namely, communicating with others, working in a team, developing emotional intelligence, making decisions, resolving conflicts, and showing empathy. These skills are formed during primary education and lay the foundation for students to be successful in social life in the future.

Today, technology, especially information and communication technologies (ICT), can greatly help students develop their social skills. Below we will consider the main technologies used to develop social skills in the primary classroom:

Online platforms and games

Online educational platforms and social networks create opportunities for students to communicate, exchange ideas and work together. For example, on online educational platforms such as Google Classroom or Edmodo, students form groups, build relationships, solve problems together, listen and share ideas. Also, various pedagogical games, such as Minecraft or Kahoot!, help students improve their skills in teamwork, strategic thinking and joint problem-solving.

Multimedia tools

Video and audio materials provide students with opportunities to get acquainted with other cultures and peoples, as well as develop empathy. For example, short films or cartoons created on various social topics teach students to understand each other and understand the feelings of others. In addition, audiobooks and interactive textbooks allow students to listen, analyze, and discuss different points of view.

Virtual and Augmented Reality (VR and AR) Technologies

Virtual and augmented reality technologies allow students to simulate real-life situations and learn how to behave in different social environments. For example, with the help of VR technologies, students can practice interacting with people from other cultures and societies. This method is an effective tool for developing students' empathy and social understanding skills.

Multifunctional mobile applications

Mobile applications provide a wide range of opportunities for students to effectively and conveniently connect with each other, work in groups, exchange ideas, and develop creative

approaches. For example, applications such as Padlet, Trello, or Slack help students engage in discussions and collaboration. Students also have the opportunity to share their knowledge and skills and provide mutual support.

Pedagogical approaches to using technology

In order to effectively integrate technology into the learning process, it is necessary to use it with the right pedagogical approach. Here we will consider some pedagogical methods and approaches:

- ✓ Interactive approach: Enabling students to actively participate by asking questions, discussing with them, and working in groups.
- ✓ Experiential approach: Engaging students in active participation in various situations in a real or virtual environment, developing their social skills in practice.
- ✓ Collaborative and collaborative approach: Enabling students to communicate with each other, encouraging them to work in groups, and teaching them to solve problems together.

After our homeland gained independence, the ground was created for the implementation of comprehensive reforms in the field of national upbringing and education. Many reforms and changes were made in the field of education. After all, independence requires the upbringing of a well-rounded person who is free in thoughts, knows his rights well, is inquisitive, has modern knowledge, is loyal to the Motherland, our Motherland, considers any manifestations of dependence to be a shame for him, lives with confidence in his own strength and intelligence, and sees his personal interests in harmony with the interests of the people and the Motherland. And raising such a generation is one of the urgent issues of today. Giving a child the right upbringing from a young age, paying attention to the correct direction of education is considered a matter of equal responsibility not only for teachers, but also for family members. Adapting a child to social life, giving him social skills can lead to his becoming a necessary person in society.

Conclusion: The process of forming social skills in primary school students can be more effective not only with traditional methods, but also with the help of modern technologies. Using online platforms, multimedia tools, VR/AR technologies, and mobile applications, students develop social skills and acquire important abilities such as communication, empathy, and teamwork. Thus, the use of technology creates effective ways to build social skills in elementary school students, which will motivate them to succeed in their future social and professional lives.

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