

PEDAGOGICAL CONDITIONS FOR DEVELOPING INFORMATION AND COMMUNICATIVE COMPETENCE OF GENERAL SCHOOL TEACHERS.

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Abstract: The article discusses the role of the teacher in the process of improving the professional competence of future teachers and organizing the educational process, taking into account the modern characteristics of the teaching profession. The effectiveness of the formation of competence in future teachers is determined by qualitative criteria, the relevance of which depends on the content of the educational process and pedagogical conditions. The issues of implementing pedagogical activity on the basis of the principles of person-centered education and qualified approaches, new teaching methods used in pedagogical practice, plans for the proposed methods for the formation of basic competencies in teachers, and an analysis of the effectiveness of decision-making in specific pedagogical situations were discussed. The social consequences of this study are changes in the development of society, primarily the problem of globalization, the growth of the strategic direction of the market economy, changes in international relations and modern requirements for the teaching profession, the ability to organize humanitarian processes, strengthening international relations, interpersonal and intercultural relations, etc., as mentioned above. Practical meanings related to a systematically organized educational process, in which students can create new ideas through various activities, develop intellectually, gain professional knowledge, and gain experience in applying the acquired skills in the right situations.

Keywords: Expanding the use of information technologies, Introduction and improvement of pedagogical technologies, Developing communicative skills, Creating a pedagogical environment

Main part: To ensure the existence of modern education, the information and communicative competence (ICT) of teachers has always played a large role. Today, not only pedagogical knowledge of a teacher is important, but also his ability to effectively use modern technologies, quickly and accurately transfer information, and establish social and technological production. Thus, pedagogical conditions are necessary for the development of information and communicative competence of students in secondary schools.

To ensure the effectiveness of modern education, the information and communicative competence (ICT) of teachers has always played a major role. Today, not only pedagogical knowledge is important for a teacher, but also such skills as the effective use of modern technologies, the rapid and accurate transmission of information, and the successful establishment of social and psychological relationships with students. Thus, it is necessary to create pedagogical conditions for the development of information and communicative competence of teachers in secondary schools.

Information and communicative competence: concept and importance

Information and communicative competence is a person's ability to effectively use modern information technologies (ICT), transmit and receive information, communicate, clearly express his or her opinion, and establish effective relationships with others. A teacher's ICT increases his or her effectiveness in the teaching process, since it is important to be able to successfully use information

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technologies in education, effectively communicate with students, and constantly update teaching methods.

Pedagogical conditions for the development of teachers' information and communicative competence

Introduction and improvement of pedagogical technologies

To develop teachers' ICT, it is necessary to use pedagogical technologies. In this process, it is important to use interactive teaching methods, online lessons, and multimedia tools. It is important to familiarize teachers with modern pedagogical methods and technologies and to teach them to effectively use them in their activities. At the same time, it is necessary to inform teachers about new pedagogical approaches, methodologies and technologies by organizing pedagogical lectures, trainings and seminars.

Expanding the use of information technologies

The information and communicative competence of a modern teacher is based, first of all, on the effective use of information technologies. It is important to teach teachers to use Internet resources, educational programs and multimedia tools. For example, electronic textbooks, video lessons, presentations and other multimedia materials can be effectively used in the teaching process. This will improve teachers not only technically, but also pedagogically, since the use of information technologies increases the effectiveness of education.

Developing communicative skills

A teacher's communicative competence is an integral part of his/her AEC. A teacher must not only know information technologies, but also have the skills to establish effective communication with students, listen to their opinions, and answer their questions clearly and intelligibly. It is also important for the teacher to express his/her opinion clearly, logically and convincingly, to manage group work, to participate in constructive criticism and debates.

Pedagogical cooperation and exchange of experience

It is necessary to encourage teachers to work together, to exchange pedagogical experience and to create opportunities for teachers to share their knowledge and skills with others. Organizing intra-school and inter-school seminars, conferences, trainings will help teachers master new pedagogical methods and methodologies. This process will serve to improve pedagogical approaches and develop teachers' professional competence.

Continuous professional development of teachers

In developing teachers' professional competence, special attention should be paid to their continuous professional development. Teachers should be encouraged to acquire new knowledge and improve their pedagogical methods. To do this, it is necessary to organize online courses, advanced training programs, scientific and practical conferences, seminars and other learning opportunities for them. This serves to increase not only the pedagogical, but also the information and communicative competence of the teacher.

Creating a pedagogical environment

It is necessary to create a favorable pedagogical environment for the development of information and communicative competence of teachers. This includes the necessary infrastructure for the use of modern technologies in the school, educational materials, the availability of information technologies, and systems that support the professional development of teachers. It is also important to familiarize teachers with new information technologies and pedagogical innovations, and to encourage them to use new methods.

Conclusion: The development of information and communicative competence of teachers in secondary schools is an important factor for the successful implementation of the pedagogical process. To develop this competence, it is necessary to introduce pedagogical technologies, expand the use of information technologies, develop teachers' communicative skills, establish pedagogical cooperation, and encourage teachers to continuously develop their professional skills. The created pedagogical conditions, in turn, increase the professional qualifications of teachers, improve the quality of the educational process and help provide students with quality knowledge.

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