

**PEDAGOGICAL POSSIBILITIES OF DEVELOPING TOLERANCE SKILLS IN
PRIMARY STUDENTS.**

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Abstract: In the modern education system, it is necessary not only to provide students with academic knowledge, but also to develop their social and moral development. In general, the formation of tolerance in students in the classroom, that is, respect for other opinions, the establishment of correct relationships as a form of social support, is an integral part of education. Tolerance plays an important role in ensuring stability and mutual respect in social life, in the development of civil society. Therefore, the development of students' specific tolerance skills as a pedagogical product, as well as their use in organizing production, is supported. This article presents the pedagogical and pre-requisites for the development of tolerance in students.

Keywords: Acceptance of difference, Empathy development, Conflict resolution, Order and mutual respect, Simulations and role-playing games, Websites and applications

Main part: Tolerance, mutual respect and acceptance of other people's opinions are social and moral values. It means respecting the life thoughts, beliefs, cultures and experiences of other people. Tolerance is important not only in natural interaction, but also in the social environment. Teaching students to be tolerant, accepting the differences of others, helps to be tolerant towards social problems.

Developing tolerance in primary school students plays an important role in the national school, but also in their responsible life. Tolerant students are able to ensure peace and stability in society. Therefore, sustainable education is an important part of teaching in the form of improving tolerance, respecting each other in a team, constructively resolving conflicts and maintaining culture in communication. Pedagogical development of tolerance in primary school
Educational programs and goals

Education, programs and topics in the curriculum have a great role in developing a sense of tolerance in primary school students. They teach students to be moral individuals, encourage them to communicate respectfully with others, and be open-minded towards differences. Support for increasing tolerance in primary school can be implemented by:

- Accepting difference: Teaching students to respect different nationalities, cultures, beliefs, social positions and other differences.
- Developing empathy: Teaching students to observe the improvement of the situation of others and to treat them with kindness.
- Conflict resolution: Teaching students to resolve conflicts constructively and peacefully.

The role and methods of the teacher

The role of the teacher in teaching tolerance to primary school students is important. The teacher should respect the students as individuals and give them a form of self-expression. The teacher's work and methods are an important factor in developing students' tolerance. To do this, teachers can use the following management methods and tools:

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- Art storytelling: Teach students skills and moral stories, fairy tales and fables to teach them to accept differences and respect others. These stories encourage students to develop a state of empathy, a state of being different.
- Simulations and role-playing games: Show students various social products and teach them to resolve conflicts and apply tolerance in practice.
- Order and mutual respect: Establish a peaceful atmosphere in the classroom, helping students to be respectful and polite towards each other

Classroom activities

Increasing tolerance can be done in the classroom, but also outside of the classroom. It is very convenient to use classroom activities to help students communicate in society through various social media, to respect differences and to establish relationships with others. Such activities can include:

- Excursions and intercultural diseases: To introduce students to other cultures, to enrich their social and cultural treatment.
- Volunteering activities: To teach students about social responsibility in society, to develop tolerance by helping other people and helping others.
- International programs and programs: To involve students in international assistance, to introduce them to the cultures of other countries. Using technology to teach tolerance

Modern technologies, especially through interactive platforms and multimedia, can be effective in teaching students to be tolerant. For example:

- Online chats and forums: Students can learn and share ideas about different cultures, ethnicities, or other differences.
- Websites and apps: Students can learn through interactive and task-based activities that help develop empathy and tolerance.
- Virtual interactions: Students can engage in virtual interactions with other countries, encouraging them to learn about different cultures and beliefs.

Improving tolerance

Elementary school students can develop a sustainable development of tolerance:

- Social competence: Students learn to work together with others in society, communicate and be respectful of differences.
- Empathy and mutual respect: Students develop feelings for other people and develop mutual respect by helping them.

Conclusion: In conclusion, the education of tolerant, resilient, multicultural students through educators who approach the culture, traditions, thoughts and views of members of society as a world of diversity, respect their race, nationality, language, and take into account the preservation of their own consciousness. The norms of peace as one of the human values require a lot of work from the teacher and educator.

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