

**PEDAGOGICAL CONDITIONS OF DEVELOPMENT OF INFORMATION-
COMMUNICATIVE COMPETENCE OF UNIVERSITY SCHOOL TEACHERS.**

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Annotation: This article presents ideas about the pedagogical foundations of developing communicative competence of future teachers. The content of pedagogic subjects is directed to the development of the humanistic basis of communicative competence of students of pedagogic higher education institutions.

Key words: Creating a communicative textbook system, Increasing students' motivation, pedagogical conditions, communicative skills, professional interests.

The main part: in the Action Strategy for the further development of the Republic of Uzbekistan in 2017-2021, "continuous improvement of the quality and level of professional skills of teaching staff" was defined as one of the most important priority tasks for the comprehensive development of the higher education system. It was emphasized that Uzbekistan must be globally competitive in the field of science, intellectual potential, modern personnel, and high technologies. The development of communicative competence of future teachers in higher education institutions created the need for improvement based on the requirements of the globalization process. One of the conditions for the development of the future teacher's communicative competence is the formation of humanitarian communicative abilities. We believe that the content of pedagogical sciences can help the future teacher to develop the basis of communicative humanity. Therefore, the content of psychological and pedagogical training becomes a subject of special attention. State educational standards of the field of pedagogy, selection of subjects in qualification requirements, logic, principles of consistency of study of psychological-pedagogical subjects.

Akhoro-communicative competence is very important for teachers, it is of great importance to ensure their ability to provide information to students, communicate with them, listen to their ideas and respond to them. Pedagogical conditions for the development of this competence may include:

Getting to know the individual characteristics and needs of students: Teachers should get to know the level of knowledge, languages, goals and requirements of students and determine the appropriate teaching methods for them.

✚ Use of interactive educational technologies: Teachers should use interactive textbooks, online platforms and other technologies to develop informational and communicative competence. These technologies help students learn, communicate, and share information more confidently.

✚ Creating a communicative textbook system: Teachers should use communicative methods in textbooks to develop students' speaking, writing, listening and reading skills. In the textbooks, group work, dialogues and practical exercises of working with the public should be widely introduced.

✚ Increase student motivation: To increase students' motivation, teachers should prepare course materials that match their interests, focus on their feedback, and provide tips for their learning.

✚ Developing students' practical communication skills: Teachers should augment textbooks with role-plays, dramatizations, and other practical methods to develop students' practical communication skills.

Based on these conditions, teachers will be able to develop students' information and communication skills.

To create a communicative textbook system, you can take the following steps:

- ✓ Setting objectives: Setting the objectives of the textbook is very important. When creating a communicative textbook system, the development of students' speaking, writing, listening and reading skills is aimed at the goal.
- ✓ Integrating communicative activities: Group work, role-playing, dialogues and community work activities are widely introduced in the preparation of textbooks for the development of students' practical communicative skills.
- ✓ Preparation of acceptable texts for students: Preparation of acceptable texts for communicative textbooks is very important. According to the interests of the students, it is necessary to pay attention to their opinions and give advice for their learning.
- ✓ Involvement of students in practical training: In order to develop students' practical communication skills, they should be trained in roles, dramatizations and other practical methods.
- ✓ Giving feedback: Giving feedback to students is very important in the process of developing their communication skills. It helps them develop by explaining their successes and mistakes.

By implementing these steps in the creation of a communicative textbook system, it will be possible to develop the information-communicative competences of students.

Conclusion: To solve such problems, it is necessary to retrain teachers, hold seminars, video conferences, webinars, organize multimedia cabinets, and conduct educational work among students on the use of modern computer technologies.

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