

**PEDAGOGICAL OPPORTUNITIES TO DEVELOP TOLERANCE SKILLS IN
PRIMARY CLASS STUDENTS.**

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Annotation: This article describes the concept of the virtue of tolerance, the formation of primary school students in the spirit of tolerance, the methods and stages of increasing the ability of tolerance in students during the communication process and the theoretical foundations and scientific considerations.

Keywords: Tolerance, Discussion and negotiation, Multi-category proverbs, Multiculturalism, Guides and programs, Personal education of students

Main part: Pedagogical opportunities to help students develop tolerance and different satisfactions are vast. **The following methods can help you achieve this goal:**

- ✓ Discussion and negotiation: Discussion and negotiation among students helps to teach them to hear and accept different opinions.
- ✓ Multi-category proverbs: Lessons and activities allow students to explore the world through multi-category proverbs and ensure that they acquire different skills and opinions.
- ✓ Multiculturalism: Students acquire different skills and opinions by understanding a plurality of cultures.
- ✓ Guides and programs: With the help of pedagogical guides and programs, students can learn about tolerance and explain its importance.
- ✓ Personal education of students: Through personal education of students, it is possible to help them to accept different opinions.
- ✓ These pedagogic opportunities help students to gain tolerance and different satisfactions and approach their learning and acceptance of worldviews.

Tolerance is tolerance, being tolerant of other people's way of life, behavior, habits, feelings, opinions, ideas and beliefs, in short, respect for other people. Individuals, groups, countries can show tolerance, therefore, it is one of the important issues to increase the ability of tolerance among elementary school students. In organizing this process, i.e. in educating students in the spirit of tolerance, the role of textbooks and the teacher is incomparable, because through this concept, students have qualities such as mutual respect and non-discrimination of others. embody.

In order to educate elementary school students in the spirit of tolerance, it is possible to teach them by different methods, i.e., by organizing competitions, presentations, festive events in the classroom by dividing them into groups. For example, it is possible to conduct a roundtable discussion on the topic "Culture of other nations", for this, students in the class are divided into groups, and representatives from each group express their opinions. Another reliable method of teaching tolerance is for the teacher to prepare a presentation about the national costumes, food, and customs of the eastern or western countries, because the eyes of primary school students they have more imagination when they see than when they hear.

It should be emphasized that education of elementary school students in the spirit of tolerance depends not only on the professional skills of teachers, but also on the environment

in which they grow up. In order for this process to be successful, the students' parents, as well as neighborhood leaders, neighborhood activists, and people from the surrounding area should participate. In addition to helping representatives of other nationalities in the educational process, and instilling in the young citizens of a multi-ethnic state a sense of respect and honor towards citizens of other nationalities, they should be introduced to culturally, religiously and socially different religions and nationalities at the right time. It is necessary to convey information about

All students studying in general schools may not understand the meaning of tolerance, despite the fact that teachers conduct practical training, parents and neighborhood activists need close support in this. It is appropriate to start this task by inculcating the feelings of openness, respect, sympathy and kindness in students in every way, and at the same time eliminating the basis of dislike, envy and mutual disagreements.

Conclusion: It is necessary to effectively use innovative technologies, interactive methods and new pedagogical research in the development of tolerance skills of primary school students. The formation of tolerance requires the purposeful use of a person's intellectual, spiritual, physical and mental potential. Therefore, our research is based on the idea that tolerance thinking cannot be developed in elementary school students without general competence, knowledge, moral and spiritual maturity, spiritual and physical maturity. In particular, in the conditions of Uzbekistan, fighting against various ideological views and ideas, preserving the thinking of young people, forming immunity in young people against them, makes the principles of tolerance an important and necessary pedagogical problem and task. Because "Today, we are all happy that the role and influence of our brave youth in the implementation of socio-political and economic reforms aimed at building a new Uzbekistan in our country is increasing."

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