

ORGANIZATION OF EDUCATIONAL ACTIVITIES IN PRIMARY CLASSES

Yo'ldoshova Go'zal Komiljon qizi

Nukus State Pedagogical Institute Primary Education 2nd year

Abstract: Educational methods depend on understanding the general laws of knowledge of the surrounding world, that is, they have a philosophical methodological basis and are the result of a correct understanding of the contradictions in the educational process, the essence and principles of the educational process.

Key words: Education, pedagogue, methodology, modern educational systems, educational resources.

Today's teacher is required to use advanced pedagogical and new information technologies in the educational process. Based on our experiences, we will present our thoughts on the ways of education by using interactive methods in the lessons. We think that it will provide practical help to our colleagues in improving the effectiveness of training sessions. Also, it becomes one of the close assistants of students in fulfilling the responsible task of choosing their own direction and forming the skills of preparation for independent life. Below we give recommendations on the implementation of modern methods of teaching based on certain topics in the class section. You use it in a creative way, and our first president said: "Let's try to find an answer to the question: "What are we doing today to instill in our children a sense of pride, pride, and devotion to our sacred motherland?" We hope that you will contribute to the achievement of the intended goal by applying modern methods of education and training in response to their opinions. A method - in the most general sense - is a method of achieving a goal, an activity organized in a certain way. The main content of the methods is scientific theories tested in practice. Any scientific theory essentially has a method function. The method, in turn, becomes a tool for the discovery of new scientific theories and laws. Educational methods are understood as a set of methods of organizing the teaching work of the teacher and students' learning activities to solve various didactic tasks aimed at mastering the studied material. Educational methods first appear in the pedagogue's mind in the form of a general project of activity in a certain direction. The method does not appear in other forms, because of this, the educational method represents the didactic model of activity in general. In didactics, the term educational methods is also widely used. Teaching methods determine the activity of the teacher and student in the educational process, how to organize and conduct the educational process, and what activities the students should perform in this process. Also, the educational method is a way of theoretical and practical cognitive activities aimed at the fulfillment of the learning tasks of teachers and learners. Educational methods depend on understanding the general laws of knowledge of the surrounding world, that is, they have a philosophical methodological basis and are the result of a correct understanding of the contradictions in the educational process, the essence and principles of the educational process. Educational material depends on the logic of scientific thought expressed in the educational content. The less the theory is expressed in pedagogical views, the less educational methods depend on this theory. The science of pedagogy summarizes the best practices of schools and educators, and the scientific foundations of traditional education. shows, helps to creatively search for modern and effective methods of teaching.

Methods consist of several main groups, each of which is divided into subgroups and individual methods included in them. Considering that the process of organization and implementation of educational activities itself involves information transmission, acceptance,

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understanding and memorization of educational information and practical application of acquired knowledge and skills, it corresponds to the methods of the first group. Oral methods of transmitting and receiving information through hearing; story, lecture, conversation, etc.; the methods of the second group of methods of visual transmission and reception of educational information by viewing - visual methods: visual, demonstration, etc.; the methods of the third group include providing educational information through practical work activities (practical methods, exercises, laboratory experiments, work activities, etc.). So, the educational methods that are widely used in practice can be expressed as follows. Educational methods consist of reading methods and teaching methods. If the teacher assigns independent work, the students will do it. In order to increase the effectiveness of educational methods in the educational process, a set of reading methods is used. When we say educational methods, it means the teacher's teaching work and training in solving various didactic tasks aimed at mastering the studied material. It is understood as a sum of methods of organizing learning activities of students. Educational methods first appear in the pedagogue's mind in the form of a general project of activity in a certain direction. This project is put into practice as a set of specific actions, actions or methods aimed at the interaction of teacher and student activities, teaching and learning. The method does not appear in other forms, because of this, the educational method represents the didactic model of activity in general. In didactics, the term educational methods is also widely used. The educational method means the joint activities of the teacher and students aimed at achieving the expected goal in the educational process. Teaching methods determine how the activity of the teacher and pupil-student will be in the educational process, how the teaching process should be organized and conducted. Educational method is a component or separate aspect of an educational method. Methods and method relations are interconnected. Method and method are connected to each other as a whole and a part. With the help of methods, only a part of the pedagogical or educational task is solved. Abu Nasr Farabi, if the theoretical foundations of all subjects are studied in education, moral and ethical rules, etiquette standards are studied in education, professional skills are formed. will be done. These are done by teachers and trainers using different methods. Farabi pays more attention to the implementation of educational work in a theoretical way. At the same time, he also put forward the ideas of using methods of encouragement, habituation and, when the time comes, coercion in education. He was engaged in mathematics, logic, medicine, astronomy, music, law, linguistics, poetics, studied various languages. According to sources, he knew more than 70 languages. Abu Rayhan Beruni's thoughts about the ways and methods of acquiring scientific knowledge are also relevant for the current era. In his opinion, the following should be paid attention to when teaching students: - not to bore students; - it is necessary not to teach the same thing or subject when imparting knowledge, this is one of the requirements for the lesson schedule; - integrity and consistency; - analysis and comparison; - repetition; - visual presentation of the material and so on. Abu Ali ibn Sina emphasizes that students should be taught as a team. He emphasizes that when teaching students, they should not be occupied with books at once. Also, in the opinion of the scientist, the content of the training sessions is suitable for the age characteristics of the students, and it is intended to develop the interest of the young students in science using various methods. According to Ibn Sina's teachings, the goal was to ensure the development of children's ability to think independently and the ability to express themselves verbally, explaining knowledge, organizing conversations in various ways, regardless of the methods used in

learning. The purpose of education is formed in accordance with the needs of society. Therefore, the goal of education should be appropriate and proportionate. The goal of education in scientific literature is to create skills and competencies, develop logical-creative thinking, improve communicative literacy, inculcate the national idea, form oriental education, define personality it is emphasized that it consists of spiritual enrichment. Based on the educational goal, students' communication culture is improved by increasing their independent thinking, oral and written literacy, and developing logical thinking.

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