

UPGRADING AND REFORMING THE PRESCHOOL SYSTEM TO A  
NEW LEVEL

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**Annotation:** The article reveals the characteristics of raising preschool education to a new level and radical reform and its characteristics; The meaning features of raising preschool education to a new level and radical reform are analyzed based on primary sources.

**Key words:** education, upbringing, pre-school educational organizations, decisions, decrees, orders, reforms, international studies, management program, participants, pedagogues.

On August 16, 2017, the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, launched the new academic year, ensuring mutual integration between general education schools and secondary special, vocational education, and higher education institutions. with the state of affairs related to the progress of preparation, the introduction of the 11-year secondary education system, the fundamental reform of the secondary special, vocational education system, the organization of the activities of newly opened higher education institutions and branches in order to get to know each other more closely, he received and listened to the reports of the heads of the Higher and secondary special education, the center of secondary special vocational education, the Ministries of Public Education.

touched on the issue of fundamentally improving the activities of pre-school educational institutions, studying the most advanced foreign experience, and creating a modern system from all aspects . Taking into account the interests and aspirations of children, providing them with thorough education and upbringing in the pre-school period, expanding their worldview, developing the ability to think independently, inculcating national and universal values in their hearts and minds, thereby instilling them with love for the Motherland, pure He emphasized that development in the spirit of dreams is one of the most important and urgent issues today. After all, how our children study at school and what high goals they grow up with depends to a large extent on the education they receive in a preschool educational institution.

At the meeting, the head of our state decided to fundamentally reform the preschool education system structurally, establish a management structure, develop a special program aimed at 100 percent coverage of children in these institutions, give a number of privileges to primary educational institutions, as well as Public

Education to fundamentally change the content of education in the training institutions under the jurisdiction of the Ministry, by transferring them to the most advanced higher education institutions, to provide teachers of general secondary schools with the strongest and most experienced professors Important tasks were defined in order to achieve education.

**The essence of Resolution No. PQ-3261 "On measures to fundamentally improve the preschool education system".**

Pre-school education is an institution of great importance in raising a harmoniously developed personality, instilling in the hearts of the young generation the knowledge and values that determine the child's entire future. Therefore, normative legal documents aimed at the development and effective functioning of preschool education in our country have been adopted and complex measures are being implemented. But there are still a number of shortcomings in the field that are waiting to be solved. In particular, the lack of material and technical base in local pre-school educational institutions, lack of qualified personnel, low-quality food supply do not allow to ensure full coverage of children with pre-school education. [2]

It should be said that the quick and high-quality execution of these very important and urgent tasks is under the constant attention of the President of the Republic of Uzbekistan Shavkat Mirziyoyev. Decision PQ-3261 "On measures to fundamentally improve the preschool education system" adopted on September 9, 2017 is a practical expression of this opinion. [2]

The decision envisages the introduction of modern mechanisms of pre-school education management, the improvement of the education and training process, the implementation of measures to improve the infrastructure and material and technical support of MTMs.

According to it, a commission was established for the critical study of the preschool education system and the development of proposals for the further improvement of its activities. analysis from the point of view of implementation of state policy in the field, including the creation of the necessary infrastructure, material incentives for the work of employees, quality training and qualification of pedagogical personnel, identification of systemic problems that hinder the development of the private sector, and a number of comprehensive studies it is intended to perform actual tasks. Revision of the state requirements for the organization of high-quality preschool education, taking into account advanced foreign experience, critical study of the current procedure for accepting children, the introduction of modern information and communication technologies into the activities of competent state bodies is also a direct commission. was entrusted.

Starting from January 1, 2018, in the cities of Tashkent, Nukus, regional centers, as an experiment, the establishment of new preschool educational institutions under the conditions of public-private partnership can be said to be a unique innovation in the field. For this purpose, plots of land and vacant buildings are leased to investors. They are given tax breaks and preferential loans.

Also, the "Roadmap" for the further improvement of the preschool education system in the Republic of Uzbekistan was approved, and specific measures were determined on this basis. It is envisaged to strengthen the material and technical base of pre-school educational institutions, to increase the capacity of personnel, to use foreign experience, and to carry out practical work on the further development of the national system.

In a word, the President's decision "On measures to fundamentally improve the preschool education system" is to raise the quality of the preschool education system to a new level, to help the young generation grow up to be well-rounded and mature individuals. plays an important role.

**Decree No. PF-5198 "On measures to fundamentally improve the management of the preschool education system" and PQ-3305 "On the organization of the activities of the Ministry of Preschool Education of the Republic of Uzbekistan" number of Decision content essences.**

In our country, constant attention is being paid to the strengthening of the national gene pool and the raising of the young generation into mature personnel. At the meeting held on August 16, 2017, many directions for the development of the education system were defined. In particular, important tasks were assigned to structurally reform the pre-school education system, to fully cover children in these institutions.

Decree No. PF-5198 of the President of the Republic of Uzbekistan dated September 30, 2017 "On measures to fundamentally improve the management of the preschool education system" and "Organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan In accordance with the Resolution No. PQ-3305: comprehensive development of the preschool education system, all aspects of healthy and well-educated children were defined. [1]

In particular, as noted in the decree, the number of state-owned preschool educational institutions in our country has decreased by more than 45 percent over the past 20 years, and today the coverage of children in preschool education in the republic is only 30 percent. Also, the material and technical base of preschool educational institutions hardly meets modern requirements.

In addition, due to the fact that there are more personnel with secondary special education in pre-school educational institutions in the regions, there are not enough

trainings in the preparatory groups for school, many kindergarten buildings do not meet the requirements, especially the coverage of children in the district section it is no secret that it is 18-20 percent.

In this document, the development of a unified state policy in the field, the wide use of foreign experiences in the education of preschool children, creating conditions for them, gradually expanding the coverage of children, arousing interest in reading books in the younger generation, their healthy and correct very urgent issues such as organizing nutrition, improving the quality of medical services are covered. It is especially noteworthy that the qualification improvement and retraining of pre-school educational institutions' leaders and pedagogic staff are indicated as very important issues.

There is no doubt that the establishment of the Ministry of Preschool Education of the Republic of Uzbekistan with the decree will serve to improve the management system in this regard. Now, regardless of departmental affiliation, all state-owned pre-school educational institutions will be transferred to the system of this ministry.

A number of important tasks were assigned to the Ministry. In particular, conducting a unified state policy in the field of preschool education, taking into account advanced foreign experience, creating conditions for the intellectual, moral, aesthetic and physical development of preschool children in all aspects, healthy competition between state and non-state preschool educational institutions It is one of them to ensure the gradual full inclusion of our children in preschool educational institutions due to the creation of an environment.

In addition, providing preschool educational institutions with teaching-methodical, didactic materials, games and toys, fiction that reflect national cultural-historical values and arouse interest in reading books from childhood, experienced highly qualified , attracting well-trained pedagogic personnel and educators to the educational process is also in the attention of the ministry.

In general, the documents become programming for the further improvement of the preschool education system, which is considered an important link of the continuous education system, the expansion of the state and non-state network of preschool educational institutions, providing them with qualified pedagogical personnel.

On October 19, 2017, the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, at a meeting dedicated to the fundamental improvement of the preschool education system, said: "No matter what field we choose, we cannot achieve any change and a prosperous life without educating modern mature personnel. we can't. Preparation of such personnel, a healthy gene pool of the nation, begins first of all with the pre-school education system," he said.

Preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of experts and pedagogues, 70% of all the information and information that a person receives during his life is received by the age of 5 years. This fact alone clearly shows how important kindergarten education is for our children to grow up as mature and well-rounded individuals.

There is no need to go far in search of further proof of this. When you compare a child who attended kindergarten with a child who did not attend kindergarten, it is not difficult to notice that there is a huge difference in their thinking level.

That's why we raised the issue of revision of the preschool education system to the level of state policy and started great work in this regard. Shavkat Mirziyoyev said that if we do not do this work carefully, it will be difficult for us to achieve a quality change in the entire education system and ensure the continuity of education.

Today, the state program for expanding the network of preschool educational institutions, strengthening their material and technical base, and building new kindergartens is being adopted and implemented. Taking into account the experience of developed countries, great importance is attached to expanding the network of non-state educational institutions, including non-state kindergartens.

, 2017 "On measures to further develop non-state educational services" No. PQ-3276) serves to increase the type of services.

Special attention was paid to the training of personnel specialized in the field of preschool education. "Those who implement all the decisions we make, teach our children the basics of knowledge, the most necessary life concepts and skills are highly qualified educators and trainers," said the President of the Republic of Uzbekistan Shavkat Mirziyoyev.

On the basis of advanced foreign experiences, improvement of curricula and programs for improving the qualifications of pedagogues in the preschool education system, in the direction of "Preschool education" of special extramural departments of higher education institutions, 2018 - Attention was paid to the issue of allocation of quotas for 2023. [3]

Another important issue is the need to organize a qualified medical service in preschool educational institutions, to establish a system of healthy nutrition that fully meets sanitary standards and hygiene rules.

It was emphasized the need to assign doctors to pre-school educational institutions, improve the qualifications of medical nurses, provide full supply of medicine, sanitary-hygienic means for providing emergency medical care, and organize children's nutrition at the level of established standards.

A task was given to introduce the "electronic program for admission and queuing of children to state preschool educational institutions" on the single interactive state services portal. Also, the condition of state pre-school education institutions with information and communication technologies and their connection to the Internet was critically studied, and measures were taken to gradually provide them with modern computer equipment and connect them to the Internet. - a program of events will be developed.

In a word, we need to create a modern system in the field of preschool education in all respects, said the head of our state. In the next 3-4 years, we must achieve full inclusion of all children aged 5-6 in pre-school education. This is the issue that will decide our tomorrow and we must do it. [7]

### **Reforms to be implemented in the pre-school education system and future tasks.**

In order to summarize the tasks assigned to the field of preschool education and to eliminate the shortcomings, a video selector meeting was held under the chairmanship of the President of the Republic of Uzbekistan Shavkat Mirziyoyev on December 19, dedicated to the analysis of the reforms implemented in the preschool education system and the determination of future tasks. was carried out.

Preschool education is the primary and most important part of the education system. Cultivating a healthy gene pool and mature personnel begins with this system.

However, so far this system has been lagging behind in development. The last one

Over the past 20 years, the number of state-run preschools has decreased by 45 percent. As a result, only 33% of preschool children are enrolled in kindergartens. This figure is 99 percent in Denmark, 97 percent in Japan, and 95 percent in South Korea.

Educational programs for social, personal, emotional, speech, mathematical, physio-psychological, physical and creative development of children have not been introduced in pre-school educational institutions.

In general, kindergartens have become "institutions that look after children while parents are at work."

The President pays special attention to this area, which plays an important role in the future and development of the country. During his visit to the regions of our country, he visits preschool educational institutions. The fact that several meetings on the development of this field were held under the chairmanship of Shavkat Mirziyoyev is a proof of this attention.

On September 30 of this year, the head of our state "On measures to fundamentally improve the management of the preschool education system"

In the decree, the urgent tasks and priority directions for the industry were defined. On the basis of the President's decision adopted on this day, a separate ministry was established in this field - the Ministry of Preschool Education of the Republic of Uzbekistan.

The new ministry is responsible for expanding the network of state and non-state preschool educational institutions, strengthening the material and technical base, providing them with qualified pedagogical staff, dramatically increasing the coverage of children in the institutions, introducing modern educational programs and the task of radically improving the quality of preparing children for school through the implementation of technologies. [8]

Today, the State program in this regard has been adopted and large-scale work is being carried out. Territorial administrations and district (city) departments of the Ministry are being established, and great importance is being paid to improving the local conditions, building new kindergartens, including expanding the network of non-state kindergartens.

**The work being carried out in the system was discussed at the meeting.**

The President analyzed the situation in the pre-school education system in the regions and touched on the problems and shortcomings that await their solution. In particular, the lack of personnel supply and potential in local pre-school educational institutions, although there are more than 57 thousand specialists working in the field, 85% of them are personnel with secondary education. It was noted that it does not allow.

It has been criticized that children's literature has not been delivered to preschool educational institutions for years, parents have lost trust in kindergarten, and many problems have accumulated in the preschool education system over the years.

Also, special attention was paid to the fact that the necessary conditions for the operation of preschool educational institutions were not created by many local governments, kindergarten buildings were empty, and their effective use was not established. reports were heard.

**A number of strategic tasks to be implemented in the first half of 2018 were determined in order to eliminate the shortcomings noted at the meeting.**

**First**, it was noted that construction and reconstruction of kindergartens will be continued intensively based on the Program for 2017-2021.

From the 2018 state budget, an order was given to allocate 771 billion soums for the construction and repair of 427 kindergartens (including 14 new constructions, 256 reconstructions, and 157 capital repairs).

In this process, projects of 50, 100 and 150-bed kindergarten buildings with a modern appearance will be redeveloped in a short period of time, taking into account the conditions of the regions, the facilities will be warm in winter and cool in summer, children can wash, eat, and study. All conditions should be created for children to hang out, play, sleep, the kitchen should be located separately, and the most important thing is that in the construction of new buildings, the requirements for the organization of the process of education and upbringing of children should be strictly taken into account. was read.

**Secondly**, it was noted that it is necessary to actively establish new types of preschool educational institutions on the basis of public-private partnership. Taking into account that the most important problem in this matter is investment, commercial banks were attached to each region in order to provide all-round assistance to the established non-state educational institutions and to allocate the necessary credit funds.

The Cabinet of Ministers of the Republic of Uzbekistan, the Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city administrations are responsible for developing regional programs to dramatically increase the level of children's enrollment in preschool education, in which 10 - 15 new schools in each district and city, among others, the task of establishing a preschool educational institution based on the mechanism of public-private partnership was assigned.

It was noted that private kindergartens are given great privileges, including that from January 1, 2018, half of the funds spent by private kindergartens for natural gas and electricity will be covered by the State budget for 5 years. This ensures that the fees paid to them do not go up.

**Thirdly**, it was noted that it is necessary to pay special attention to healthy feeding of children in kindergartens and ensuring the quality of food products given to them. Based on this, measures were taken to increase the amount of funds allocated for this purpose.

The Council of Ministers of the Republic of Karakalpakstan and regional governments were instructed to attach 10-15 farmers to each pre-school educational institution from 2018 to supply quality food products at low prices.

The task was set to establish a state enterprise that supplies ready-made quality hot food to kindergartens and to develop a mechanism for launching the "Catering" service.

**Fourth**, special attention was paid to improving the quality of education and medical services in kindergartens. In particular, in 2018, standards for providing preschool educational institutions with methodical and didactic games, toys, furniture and other technical tools will be developed based on the experience of South Korea.

State requirements for pre-school education, improvement of educational programs based on advanced foreign experiences, it was emphasized that children should be taught to read and write through various games.

Special attention was paid to the issue of training and upgrading the qualifications of highly qualified educators and coaches, and in this regard, it was noted that the activity of the institute for retraining and improving the qualifications of the leaders and specialists of preschool educational institutions in the system of the Ministry of Preschool Education was noted.

Continuous improvement of the leadership and pedagogic personnel's potential in the system, as well as the development of advanced pedagogical methods and techniques, a new generation of educational and educational-methodical literature special attention was paid to the organization of creation and publication.

Also, it was ordered to determine the admission quotas of the institutions that prepare personnel for preschool education based on real needs, and to revise the requirements for preschool education pedagogues.

**Fifth**, the task of attracting foreign investments to improve the field of preschool education was set. In particular, within the framework of the "Improving the development of children from an early age" project of the World Bank in cooperation with the Global Partnership in Education, in 2019-2022, a grant of 10 million dollars and a preferential loan of 50 million dollars will be directed to the development of the field of preschool education. the need to develop the concept was emphasized.

**Sixth**, special attention was paid to the fundamental improvement of the base of regulatory and legal documents related to the field of preschool education. For this purpose, the Cabinet of Ministers and the Ministry of Preschool Education were instructed to develop the draft law "On Preschool Education" based on advanced foreign experience.

**Seventhly**, the State Committee for Architecture and Construction, together with relevant ministries and agencies, was tasked with a fundamental revision of the design of construction and reconstruction of kindergartens.

The quality of preschool education is the issue that will decide our tomorrow. The development of preschool education is not only the task of the newly established ministry. This should be the most important task of all of us, from the President, the

Prime Minister and their deputies, to the district governor, to the head of the lowest office, said the head of state.

**Processes of reforming preschool education system in Uzbekistan based on South Korean experience.**

Within the framework of the state visit of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Republic of Korea on November 22-25, 2017, the Ministry of Preschool Education held about 20 meetings to exchange experience, open kindergartens experimentally in Uzbekistan, and train personnel together. and agreements were reached on studying the possibilities of conducting scientific research .

As part of the trip, the Ministry of Preschool Education of the Republic of Uzbekistan organized visits to a number of pre-school education and other types of institutions in Korea and studied their activities, including the specific aspects of kindergartens, the methods of education used, financing and payment systems, qualification level and service conditions of pedagogical staff, programs and methods related to food and material and technical supply and industries were thoroughly studied.

The creation of maximum favorable conditions for the work of pedagogues, the creative freedom of the pedagogue, the absence of large-scale reports, the high social status of the pedagogues of state kindergartens, the creative environment created for children to express themselves, including the comfortable design and equipment of the rooms even to the smallest details, they The existence of rich literature and developmental games for children, the development of social behavior and personal hygiene skills from early childhood form the basis of the success of the Korean preschool education system.

Another aspect that deserves special attention is that the state takes care of the most vulnerable sections of society, low-income families and children with disabilities in the first place and applies the principle of priority to them during admission to kindergartens. and for this reason, the principles of inclusive education in Korea are commendable.

Verbal agreements were signed with Sangmyung University and Chung-Ang University in order to develop cooperation with higher education institutions that specialize in training personnel for the Korean education system and have pre-school educational institutions under their management. and cooperation memorandums were signed with Chonnam National University.

Within the framework of the Agreements and the Memorandum, cooperation in the following areas is envisaged: exchange of experience between students, scientific-pedagogical and management specialists, measures aimed at personnel

training, retraining and professional development, including the introduction of the latest programs and methods, collaborative research, conferences, important tasks such as conducting exhibitions and seminars, organizing special joint master's and doctoral programs for training preschool education specialists, as well as experimental kindergartens based on the Korean system in Uzbekistan.

During the visit of the delegation of the Ministry of Preschool Education to the Republic of Korea, meetings were also held with prestigious research institutes specializing in early development of children and preschool education system. In particular, on November 23, 2017, a Memorandum of Understanding was signed with the Korean Institute for the Study of Child Care and Preschool Education (KICCE). Within the framework of the agreement, joint research will be conducted in cooperation with the Ministry of Preschool Education and KICCE, programs aimed at the exchange of experience through the training of pedagogical personnel will be implemented, seminars and conferences will be organized. In addition, development of preschool education system development strategies, revision of educational programs and standards, and introduction of educational statistics are envisaged on the basis of cooperation.

the Seoul Early Childhood Education Promotion Institute on November 22, 2017, a joint research project was held, providing an opportunity to exchange experience and put the results of scientific research into practice. - it was agreed to sign cooperation agreements in the future regarding the establishment of practical research institutions, preparation of teaching and methodological materials.

Another effective meeting was held at the Department of Preschool Education and Child Care of the Ministry of Education of the Republic of Korea, the most important potential partner of the Ministry of Preschool Education.

At the meeting, the Korean side informed the delegation of Uzbekistan about the stages of preschool education and childcare in Korea, the principles of developing strategies for the development of the sector, and the aspects of the introduction of the new NURI preschool education National Program. Also, payment systems, pricing principles based on the type of educational institution, the state's expenditures on preschool education, as well as future plans, including the expansion of the share of state kindergartens in the structure of preschool education, the electronic admission system information was also given about the introduction, improvement of the qualifications of pedagogues, and trends in the improvement of the field.

**CONCLUSION** The experience of the Republic of Korea is certainly noteworthy, and we believe that elements of the Korean model will definitely be reflected in the process of reforming the preschool education system in Uzbekistan.

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