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**ANNOTATSIYA:**

o'quvchilarni o'rganish va rivojlantirishga samarali yordam berish uchun o'qituvchilar uchun zarurdir. Ushbu maqolada pedagogik mahoratning asosiy jihatlari, jumladan samarali muloqot, darsni rejalashtirish, sinfni boshqarish va baholash strategiyalari o'rganiladi. Ushbu ko'nikmalarni egallash orqali o'qituvchilar o'quvchilarning o'sishi va muvaffaqiyatiga yordam beradigan qiziqarli va qo'llab-quvvatlovchi o'quv muhitini yaratishi mumkin.

**Kalit so'zlar** : pedagogika, o'qitish, o'rganish, muloqot, darsni rejalashtirish, sinfni boshqarish, baholash

**KIRISH :**

Pedagogika o'qitish san'ati va fanidir. U o'quvchilarni o'quv jarayoniga jalb qilish uchun pedagoglar qo'llaydigan ko'plab ko'nikma va usullarni o'z ichiga oladi. Samarali pedagogika talabalarning akademik va shaxsiy rivojlanishi uchun ijobiy va samarali o'quv muhitini yaratish uchun zarurdir. Ushbu maqolada biz har bir o'qituvchi darsda muvaffaqiyatini ta'minlash uchun egallashi kerak bo'lgan pedagogik mahorat asoslarini ko'rib chiqamiz.

**Samarali aloqa:**

Pedagogik mahoratning eng muhim jihatlaridan biri samarali muloqotdir. O'qituvchilar o'quvchilarga ma'lumotni qiziqarli va tushunarli tarzda aniq etkazishi kerak. Bu turli xil ta'lim uslublarini qondirish uchun ma'ruzalar, muhokamalar, ko'rgazmali qurollar va amaliy mashg'ulotlar kabi turli xil o'qitish usullaridan foydalanishni o'z ichiga oladi.

**Darsni rejalashtirish:**

O'qituvchilar uchun yana bir muhim mahorat darsni rejalashtirishdir. Yaxshi rejalashtirilgan dars o'qituvchilarga tartibli bo'lishga va o'quv maqsadlariga erishishga diqqatni jamlashga yordam beradi. Bu, shuningdek, sinfdagi o'quvchilarning turli ehtiyojlarini qondirish uchun farqlash imkonini beradi. Pedagoglar o'z darslarini loyihalashda mazmunning dolzarbligi, o'qitish strategiyasi, mashg'ulotlar ketma-ketligi va baholash usullari kabi omillarni hisobga olishlari kerak.

Pedagogika o'qitish san'ati va fanidir. Bu odamlar qanday o'rganishini tushunish, samarali o'rganish tajribasini ishlab chiqish va talabalarda bilim va ko'nikmalarni rivojlantirishga yordam berishni o'z ichiga oladi. Pedagogik mahorat pedagoglar uchun o'quvchilarni samarali jalb etish, ularning qiziqishini uyg'otish va chuqur bilim olishga ko'maklashish uchun zarurdir.

Samarali pedagogik mahorat ta'lim nazariyasi va amaliyotini mustahkam tushunishga asoslanadi. O'qituvchilar o'quvchilarning turli ehtiyojlarini qondirish uchun o'qitish usullarini moslashtirish uchun turli xil ta'lim uslublari, kognitiv jarayonlar va o'qitish strategiyalari haqida bilimga ega bo'lishi kerak.

Pedagogik mahoratning asosiy jihatlaridan biri muloqotdir. O'qituvchilar ma'lumotni aniq etkazishi, murakkab tushunchalarni oddiy so'zlar bilan tushuntira olishi va sinfda mazmunli muhokamalarga yordam berishi kerak. Yaxshi muloqot qobiliyatlari talabalar bilan

munosabatlarni o'rnatish, ijobiy o'quv muhitini yaratish va o'quv jarayonida faol ishtirok etishni rag'batlantirish uchun zarurdir.

Yana bir muhim pedagogik mahorat tanqidiy fikrlashdir. O'qituvchilar o'quvchilarni tanqidiy fikrlashga, ma'lumotlarni turli nuqtai nazardan tahlil qilishga va dalillarga asoslangan mantiqiy xulosalar chiqarishga undashlari kerak. Tanqidiy fikrlash ko'nikmalarini rivojlantirish orqali o'qituvchilar talabalarga o'z bilimlarini real vaziyatlarda qo'llay oladigan mustaqil o'quvchilar bo'lishlari mumkin.

Samarali baholash ham hal qiluvchi pedagogik mahoratdir. O'qituvchilar o'quvchilarning yutuqlarini o'lchaydigan, ishlash bo'yicha konstruktiv fikr bildiradigan va yaxshilanishi kerak bo'lgan yo'nalishlarni aniqlaydigan to'g'ri baholarni ishlab chiqishlari kerak. Baholash nafaqat o'quvchilarning o'rganishini baholash, balki o'quv qarorlarini qabul qilish va o'qitish amaliyotini doimiy ravishda takomillashtirishni qo'llab-quvvatlash uchun ham qo'llanilishi kerak.

Samarali pedagogika ushbu asosiy ko'nikmalarga qo'shimcha ravishda o'quvchilarni o'z ta'limlarida faol ishtirok etishga undaydigan qiziqarli o'quv tajribalarini yaratishni ham o'z ichiga oladi. Bu texnologiyani o'qitishga kiritish, amaliy mashg'ulotlar yoki guruh loyihalarini qo'llash yoki o'quvchilar boshchiligidagi izlanish va kashfiyotlar uchun imkoniyatlarni ta'minlashni o'z ichiga olishi mumkin. Umuman olganda, pedagogik mahorat o'qituvchilar uchun qiziquvchanlikni uyg'otadigan, tanqidiy fikrlashni rivojlantirish va talabalarga akademik va shaxsan muvaffaqiyatga erishish uchun imkoniyat berish. Doimiy kasbiy rivojlanish va amaliyotda fikr yuritish orqali o'zlarining pedagogik mahoratini oshirib, o'qituvchilar darsda ularning samaradorligini oshirishlari va o'quvchilarning ta'lim natijalariga doimiy ta'sir ko'rsatishlari mumkin.

#### **Sinf boshqaruvi:**

Ijobiy ta'lim muhitini saqlab qolish uchun sinfni samarali boshqarish juda muhimdir. O'qituvchilar xulq-atvor uchun aniq taxminlarni belgilashlari va xavfsiz va tartibli sinf muhitini yaratish uchun qoidalarni izchil bajarishlari kerak. Ijobiy mustahkamlash, yaqinlikni nazorat qilish va nizolarni hal qilish usullari kabi strategiyalardan foydalangan holda, o'qituvchilar o'quvchilar o'rtasida hurmat va hamkorlikni rag'batlantirish bilan birga bezovta qiluvchi xatti-harakatlarni bartaraf etishlari mumkin.

#### **Baholash strategiyalari:**

Baholash o'qitish jarayonining ajralmas qismidir, chunki u o'qituvchilarga o'quvchilarning yutuqlarini baholash va yaxshilash uchun fikr-mulohazalarni bildirish imkonini beradi. O'qituvchilar o'quvchilarning tushunchalarni tushunishlari va o'zlashtirishlarini o'lchash uchun viktorinalar, testlar, loyihalar, taqdimotlar va tengdoshlarni baholash kabi turli baholash usullaridan foydalanishlari kerak. Talabalarga o'z vaqtida fikr-mulohazalarni taqdim etish ularga o'sish yo'nalishlarini aniqlashga yordam beradi va uzluksiz o'rganishni rag'batlantiradi.

#### **XULOSA:**

Pedagogik ko'nikmalarni egallash o'qituvchilar uchun o'quvchilarning o'sishi va muvaffaqiyatini qo'llab-quvvatlaydigan qiziqarli va samarali o'quv muhitini yaratish uchun zarurdir. Samarali muloqotga, darsni puxta rejalashtirishga, sinfni boshqarishning kuchli usullariga va turli baholash strategiyalariga e'tibor qaratish orqali o'qituvchilar o'zlarining o'qitish amaliyotini yaxshilashlari va talabalar natijalariga ijobiy ta'sir ko'rsatishlari mumkin.

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