

**Physical education faculty students for gymnastics science teaching models.**

**Saidova Mahbuba Ayubovna**

**Osio Xalqaro Universiteti "Jismoniy madaniyat" kafedrası pedagogi**

**(Asia International University)**

**mahubasaidova@gmail.com**

**Annotation :** *Gymnastics* — pedagogy institutions and of universities physical culture and physical education faculty study in the plan main from the sciences is one Other special sciences such as gymnastics the course is secondary and general education schools and profession colleges for specialists in preparation common leader is it a problem solution to do in the eye holds These are the issues from everyone before physical education teacher pedagogical activity main duties content reflection makes and that's it with together future of the teacher identity formation , his health strengthening the body training vital necessary skill and skills to absorb possibility will give .

**Key words :** pedagogical activity , gymnastics at school , sports technique , story , explanation , instruction , command oral - assessment ,

Physical education specialists in preparation common leader is it a problem solution to do certain in sequence and alternately take goes , in which , first of all , it is physical education in the field healthy , comprehensive physical prepared , willing , initiative and disciplined young Are you a specialist? preparation , secondly , practical , vital necessary movement skills and skill , special knowledge formation , thirdly , from gymnastics lesson to give , independent pedagogical in action the ground has been gymnastics exercises technique , knowledge , skill and skills take over in the eye is caught.

With that together study science as gymnastics in front standing common and private issues differentiate is a pronoun . The first is education process during to the eye obvious gradually from the 1st semester to the 3rd semester complicated goes The second is the person formation and teacher lesson between consistency taminlab , very short 3 studies in terms semester or do not exercise one how many series during solution will be done .

**Stage I :** 1) school program and pedagogical knowledge countries physical education in knowledge students for " Teaching methodology given within the framework of the gymnastics course program gymnastics exercises system take over

2) gymnastics terminology the basics assimilation ;

3) gymnastics exercises technique , security provide and help to give the basics take over

4 ) start professional and pedagogical skill and teaching skills ( buymq and Is it an order? to give for change the sound know , some gymnastics exercises content explanation and by describing to give skill and etc. );

5) some gymnastics exercises teach methodology basics with get to know necessary

**II stage.** 1) some gymnastics to exercises teach and this don't exercise certain complex transfer the basics take over

2) gymnastics exercises to perform evaluation order and gymnastics according to arbitration the rules assimilation ;

3) gymnastics terminology knowledge and security provide and help to give improvement .

At school gymnastics direction according to physical education lessons organize to do , to plan , to conduct skills, however analysis do ( pedagogical analysis to do , timing , vessel hit curves and etc. ) and because assessment to know necessary

Professional-pedagogical skill and Is it a skill ? take over done increase each study stage of teaching certain pedagogical materials to put the way with done is increased . Placed teaching issues suitable respectively don't start study material lecture , seminar, practical , insightful methodical in training and study in practice whole teaching period during students on the side is occupied by , in which every stage study program more deeper take over for to students the following requirements is placed .

**I stage** 1) order , order sure and right to give , the group structure , information to give to know

2) in the air and on the support general developer , rank and acrobatic in exercises gymnastics of terms come exit ways and the rules assimilation ;

3) Stage I in the program in the eye caught gymnastics exercises of execution practical skills and technique the basics take over

4) gymnastics at conferences , exercises in execution poverty provide and help of giving main methods take over

5 ) education practice in the process in line and general developer exercises transfer take over

6) house task execution : a) conditional point ( center , middle , corner and other ) lami showed without gymnastics hall borders drawing ; b) different in line gymnastics exercises done go ( around pass , diagonal , opposite walk , snake trace " zmeyka " and others ); d) acceptance done the rules and to form suitable respectively generalizing exercises complex and gymnastics from the shells from 5 - 6 elements in one consists of exercises combination describe In consideration of the I- stage program incoming Is it controlled? stage - stage submit

**II stage** : in the program in the eye caught practical skills and gymnastics exercises perform technique the basics take over

Gymnastics in shells mutually tied up one or one how many is it an exercise? to perform explanation and to show to know Learning the rules and procedures for evaluating gymnastics exercises and gymnastics competitions at school.

Gymnastics according to school competitions in the arbitration student as participation

At school and baby summer vacation in their camps gymnastics according to exits and Is it a holiday? organize to do and transfer according to main Is it a rule? take over

**Study in the process gymnastics exercises organize to do**

" Gymnastics " study program different types of training types theoretical , substantive , practical training , demonstration lessons , from the class except training , training practice and administration own into takes Theoretical training transition methodology basics according to educational , physical education tool as of gymnastics structure and content , gymnastics development historical stages , in training injury , warning , gymnastics terminology , teaching and training basics in school do not exercise content , because organize to do , to pass and planning gymnastics in competitions arbitration methodology and others own into takes Theoretical training demonstrative manuals and teacher technical of means wide used without lectures in the form of will be held . Lesson in the form of transferable and future do not specialize physical technical and professional readiness provider practical classes in "

Gymnastics " . separately place holds Actually when lesson of giving organizational uniform such as practical training future physical education specialist in formation almost all is it a problem done increases .

Practical training in the process teacher and in students complexity and content in terms of various districts activity species as well connect mutually effect manifestation paint He is a teacher and my student various districts activities as well study the material take over different stages issues account get certain content with feed must rich some training sure requires classification ( sorting ) . The end in consequence practical do not exercise essence necessary has been study material of teaching method and ways from choosing consists of paint

Otherwise in other words , practical training of transfer sure certain taiim educational goals to achieve take will come , that's why for because basically of teaching educational issues according to classification it is necessary Physical education muta - characteristic in formation educational of issues different - nebula account received without , one on the other hand , study of the process important parts down without leaving second on the other hand , training material to pass when planning him different different training with to eat practical without sending training of type comfortable the amount determination zam

Practical do not exercise five main type separated ; new the material of learning access part ( study-test ) , mixed type A mix from the type except , each kind of training one head ( main ) taiim education the issue own into takes A mix kind of training one or two education to the issue have coloring can Gymnastics according to access training to the student stage duties and content deliver as well because new study material active and conscious mastering away preparation in order to will be held . Usually , the entry training sessions next semester At the beginning of transfer it is necessary new learning the material ( training ) . according to lessons being studied stage according to different - district maiumots and knowledge own into took Is this knowledge? slowly take over provides training in the program intended professional technical and physical preparation skill and skills forms , teaching road and methods in the change wide possibilities will give . Mastered the material repetition and improvement according to ( teaching-methodical ) practice in classes while being conducted used knowledge , professional , technical , physical preparation skill and qualification students by deep take over opportunity is created .

Control test training sessions my student professional technical and physical preparation according to received knowledge , skill and qualifications appropriation level manifestation does and because objectively to evaluate possibility will give . A mix kind of in training students by before occupied knowledge , skill and qualification appropriation level , connect improvement and finally , new the material learning and strengthening check issues solution is done , that is this kind of in training various districts different in compound issues solution to be done can Gymnastics different according to kind of do not exercise comparison volume certain study stages Am I a student? teaching issues and to the content depends will be That is, in the I stage new the material learning ( training ) , acquired the material repetition and improvement , ( teaching-methodical ) type training the number superiority does In stage II do not exercise mixed type ( new the material possession , possessed the material repetition , study practice control to do and assessment ) to big importance is given In stages III and IV main attention study practice to be held control to do and assessment ( lesson parts and complete lesson that it will be held assessment , lesson timing , heart hit curve line and administration take go ) , occupied the

material repetition and to improve is directed . Sports improvement according to from class except lessons practical training in the form of sports technique of my student skills increase , gymnastics the lesson take to go methodology knowledge deepening , pedagogical skill and qualification improvement in order to and finally connect health strengthening and social qualities improvement in order to will be held .

**Gymnastics according to practical in training study work organize do :** Gymnastics according to practice in training study their work organize to do future physical education of specialists in formation the most important from issues one is considered Organizational the work many mutually depends of the factors made up of them the most the main ones is engaged management , because placing and that or this in training certain the work order not to mention

**In training practitioners management :** Gymnastics according to practical in training engaged - lami manage ways to the line command and orders oral instructions , gestures support instructions , calculation , view and sound conditional Is it a signal? to give enters Of these ways in use to himself special requirements is placed . That is buy to give short , clear , correct and demanding execution and known has been movement in execution use it is necessary Orders are mostly unknown , additional which requires an explanation Is it a task? in execution is given The mouth is sweet instructions and gesture using to be given from instructions , movement the first there is in learning , however determination and in improvement is used .

Is it my job? in execution Marom , surat bow to put for calculation acceptance done Do not engage in it big gumhi is it an exercise? while performing solidarity and the same the time completes .

Finally to see and sound conditional from signals use one whole that or of exercise this structural is it part right and own on time perform enable will give and so by doing because memorize and take over to receive relieves . Gymnastics according to practical training in the process certain study issues and training content with suitable respectively practitioners shown don't spread all appearances and connect of joints all from the looks of it their uses can Do not exercise preparation and final in parts and mainly purchase , orders , calculation , training main in the part oral instructions

**In training students Placement :** Gymnastics according to practice training transfer efficiency don't engage comfortable to the location a lot level depends . Current at the time gymnastics according to in training is engaged in placement three from the method wide used : all practitioners this Is it a task? perform for when collected - frontal method , group Methodists some to groups it is rich and tasks groups according to will be done , single Methodists settling down Is it a task ? alone they do .

Is it possible to do this? in placing it or this method fall study duties and training content training equipment and equipment with to equipment it depends Is it possible to do this? in placing it or this from the method from use main the goal is one on the other hand , in teaching education issues to solve account Is it a specific activity ? transfer efficiency increase and second on the other hand , physical upload volume and speed managed stand up

**In training work perform order :** Gymnastics according to practice in training study work successful organize to do for him in execution sure order determiner importance occupation is enough Is it my job? one of time in itself execution (frontal placement ) in line methods , general developer preparation and approachable is it an exercise? in execution ; is it an exercise? group execute ( group placement ) - acrobatics exercises , scratching , scratching pass ,

gymnastics on the walls exercises , free in exercises queue - queue perform ( singular placement ) basically gymnastics projectiles ( tumik , rings , double shells and exercises in others ). in execution is used . Gymnastics according to practice in training study work perform order certain of training sure duties and don't move mutually suitability or physical tension according to executable

don't exercise difficulty and complexity level with directly right in dependence paint executable don't exercise difficulty and complexity level looking practice in their classes because some or together perform app is being done . Gymnastics in exercises to teach common done in the methodology duties initially some ( parts by ), then while together do n't go perform recommendation will be done .

**Practical in training teaching Methods :** Teaching efficiency increase teaching methods and of the teacher to practitioners knowledge , skill and skills with arming and because future to practical activity in preparation help giver tool and from the roads reasonable to use it depends

Each method his own structural parts have boiib , connect merger one whole method organize does Physical education paint Are you a specialist? in the formation do not process blue p-edge and complexity because issue in preparation and requirements come comes out This is one on the other hand , practitioners professional preparation is the second issue from the side while socialization and hygiene are issues .

Specialists preparation each of the issues gumhi because solution in doing sure certain requires a method . That is , pedagogy institutions physical education faculty of students professional mainly training oral and demonstrative methods looks

Socialization and hygiene issues solution to do physical of downloads volume and speed in order put posture : exercise methods , competition method and big from the treasury to use looks Pedagogical institutions physical education in faculties gymnastics course from the basic purpose of teaching come out , the main attention professional knowledge , skill and don't get used to it formation to quality is directed .

Main tools and this to the goal reach arcs as of teaching oral and demonstrative of methods is used .

Study oral methods - story , explanation , instruction , command oral - assessment , conversation , oral report himself about to speak own into received methods group .

The story is under study theoretical , methodological the rules or of the practitioner actions oral describe study material short or details with statement to do in the form of is used .

Short statement to do with new material introduction for , detailed statement to do occupied the material detailed analysis to do and determination for service does Explanation done the work about tasawumi expand and deepening and road placed is it a mistake correction in order to don't engage themselves by Is it a task? demonstration to do and independent perform in the process is used .

Instruction and from commands practitioners actions above directly fast leadership to do purposes is used .

Tasks fulfillment sweet tooth evaluation Is it a task? perform in the process practitioners actions determines , because perform quality and correctness determines and is it a mistake corrects . Usually , conversation duties don't worry methodical and technical features determination with he or she who dyes this don't worry right fulfillment discussion to do in the

form of will be held . The mouth is sweet reports and themselves to speak received tasks , because perform arcs and practical take over level about don't engage personal imaginations analysis to do possibility will give . It is in each of the methods differently use can

For example , the story , the whole parts according to all practitioners for , some groups for , in detail or short and others coloring can Study demonstrative methods - exercises show coach or of the teacher physical from the help used without Is it a task? try to see pictures , drawings , posters , photos , pictures , cinemagrams , film clips , works and administration demonstration to do

Study above shown methods always closely and mutually in dependence will be Pedagogical institutes , students with to paint gymnastics of training to himself characteristic account received without , paint of experts professional preparation goals action to do and professional and pedagogical preparation their work solution to do more attention show it is necessary

Gymnastics according to study in training for nothing reasonable to use provide readiness for action account received without study volumes composition and students groups right to place very important

Action readiness such account book study material valuable power take over provides training or of the programs this their books in learning times much saves and don't engage to master coach effect shows . Gymnastics according to in training study on time of use to the goal compatibility coach training methodical density , that is pedagogical right used at the time of training common duration ratio with closely it depends

Your activity pedagogical proven types explanations , instructions and Is it an order? acceptance to do and understand reach , connect students by fulfillment show and reflection to continue , harmful rest , again training , gymnastics equipment not eating and because collection and others enters Study of time pedagogical proven expenses of the teacher organizational without mistakes void postures , placed pedagogical is it a problem fast addition don't engage connection defined characteristics , discipline violations gymnastics tools , equipment and training places and administration input can Study from time reasonable to use provide for of time pedagogical proven expenses high from the degree shorten harm , of this for each from training before , training the plan thoroughness with thinking see , readers of activity different types ( transitions , accessories not eating and collection , lineups , re alignments and others ) . designation and analysis and void stand up and of training main pedagogical is it a problem solution doer helper don't move the most wide the amount reduce it is necessary

#### Used literature

1. Ayubovna, S. M. (2023). Jismoniy qobiliyatlarning rivojlanishi va jismoniy sifatlarining ko'chishi. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 379–393.
2. Saidova Mahbuba Ayubovna. (2024). Jismoniy tarbiya va sport gimnastikaning ahamiyati. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 70–76. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/4258>
3. Ayubovna, S. M. (2024). Gimnastika darsining maqsadlari, vositalari va uslubiy xususiyatlari. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2 (1), 90–97.
4. Ayubovna, S. M., & Xayrullayevich, S. H. (2023). YOSH BOLLALARDA SPORT SPORT.

## THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

### VOLUME-4, ISSUE-3

5. Ayubovna, S. M. (2024). Gimnastika sport turining turlari va tasniflashi. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" nomli respublika ilmiy-amaliy konferensiyasi, 2(1), 108-115.
6. Ayubovna, S. M. (2023). Harakat malakalarini shakllantirishning fiziologik asoslari va sport texnikasini o'rgatish. *E'tiqod va madaniyatning kesishgan joylari: Amerika diniy va madaniyat tadqiqotlari jurnali* (2993-2599), 1(9), 87-94.
7. Saidova Mahbuba Ayubovna. (2024). Gimnastikaning- ta'limni rivojlantiruvchi turlari. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 2(1), 100–107. Retrieved from <https://universalpublishings.com/index.php/ifttdm/article/view/3975>
8. Saidova Mahbuba Ayubovna. (2024). Principles and models of physical education. *Multidisciplinary Journal of Science and Technology*, 4(3), 149–156. Retrieved from <https://mjstjournal.com/index.php/mjst/article/view/1000>
9. Ayubovna, S. M. (2024). Jismoniy tarbiya va sport gimnastikaning ahamiyati. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2 (2), 70–76.
10. Saidova Mahbuba Ayubovna. (2023). Jismoniy tarbiyaning vositalariga va jismoniy mashqlar xarakteristikasi. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 370–378. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/3553>
11. Saidova Mahbuba Ayubovna. (2023). The pedagogical category of physical exercise. Spatial exercises. *Research Journal of Trauma and Disability Studies*, 2(12), 509–518. Retrieved from <http://journals.academiczone.net/index.php/rjtds/article/view/1774>
12. Ayubovna, S. M. (2023). Jismoniy tarbiyaning vositalariga va jismoniy mashqlar xarakteristikasi. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 370–378.
13. Saidova Mahbuba Ayubovna. (2024). TEACHING MODELS AND METHODOLOGY OF PHYSICAL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(4), 123–129. Retrieved from <https://mjstjournal.com/index.php/mjst/article/view/1153>
14. Saidova Mahbuba Ayubovna. (2023). Psychological Research Of Coaching Activities In Sports. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 344–352. Retrieved from <https://grnjournal.us/index.php/AJPDIS/article/view/1565>
15. Saidova Mahbuba Ayubovna. (2023). Physical education lessons in the process of unumpedagogik methods. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 345–354. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/3548>
16. Saidova Mahbuba Ayubovna. (2023). The pedagogical category of physical exercise. Spatial exercises. *Research Journal of Trauma and Disability Studies*, 2(12), 509–518. Retrieved from <http://journals.academiczone.net/index.php/rjtds/article/view/1774>
17. Saidova Mahbuba Ayubovna. (2023). Physical education lessons in the process of unumpedagogik methods. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 345–354. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/3548>
18. Ayubovna, S. M. (2023). Harakat malakalarini shakllantirishning fiziologik asoslari va sport texnikasini o'rgatish. *E'tiqod va madaniyatning kesishgan joylari: Amerika diniy va madaniyat tadqiqotlari jurnali* (2993-2599), 1(9), 87-94.

## THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

### VOLUME-4, ISSUE-3

19. Sayfiyev, H., & Saidova, M. (2023). EFFECTS OF GYMNASTICS ON FUNDAMENTAL MOTOR SKILLS (FMS). *POSTURAL (BALANCE) CONTROL, AND SELF-PERCEPTION DURING gymnastics. International scientifieducational electronic magazine" OBRAZOVANIE I NAUKA*, 21.
20. Sayfiyev Hikmatullo Xayrullayevich. (2023). АЭРОБНОЙ ГИМНАСТИКИ. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 449–456. Retrieved from <https://universalpublishings.com/~niverta1/index.php/tsru/article/view/3585>
21. Sayfiyev Hikmatullo Xayrullayevich. (2023). SPORTS ARE GYMNASTICS IN ACTION SERIES-BE THE MANIFESTATION OF COME. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 465–477. Retrieved from <https://universalpublishings.com/~niverta1/index.php/tsru/article/view/3587>
22. Xayrullayevich, S. H. (2023). Use of Acrobatic Exercises and Their Terms In The Process of Teaching Gymnastics. *Intersections of Faith and Culture: American Journal of Religious and Cultural Studies (2993-2599)*, 1 (9), 80–86.
23. Xayrullayevich, S. H. (2023). SPORT GIMNASTIKASIDA HARAKATLAR KETMA-KELIGINING NAMOYON BO'LISHI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 478–491.
24. Xayrullayevich, S. H. (2023). АЭРОБНОЙ ГИМНАСТИКИ. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 449–456.
25. Xayrullayevich, S. H. (2023). SPORTS ARE GYMNASTICS IN ACTION SERIES-BE THE MANIFESTATION OF COME. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 465–477.
26. Xayrullayevich, S. H. (2023). Norms of gymnasiums and activities of gymnasiums. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 428–434.
27. Xayrullayevich, S. H. (2023). АЭРОБИК ГИМНАСТИКАНИНГ XUSUSIYATLARI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 442–448.
28. Sayfiyev Hikmatullo Xayrullayevich. (2024). Gimnastikaning- ta'limni rivojlantiruvchi turlari. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 77–83. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/4259>
29. Sayfiyev Hikmatullo Xayrulloevich. (2024). Gimnastika zallardagi talablar va jihozlar. "*XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR*" *Nomli Respublika Ilmiy-Amaliy Konferensiyasi*, 2(1), 125–132. Retrieved from <https://universalpublishings.com/index.php/ifttdm/article/view/3978>
30. Sayfiyev Hikmatullo Xayrulloevich. (2024). Gimnastikada himoya yordam berish va o'zini o'zi straxovka(himoya) qilish, jarohatlanishni oldini olish choralari sifatida. "*XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR*" *Nomli Respublika Ilmiy-Amaliy Konferensiyasi*, 2(1), 116–124. Retrieved from <https://universalpublishings.com/index.php/ifttdm/article/view/3977>
31. Sayfiyev Hikmatullo Xayrullayevich. (2024). Gimnastikaning sport turlari va sog'lomlashtiruvchi ahamiyati. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 98–104. Retrieved from <https://universalpublishings.com/index.php/tsru/article/view/3824>



## THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

### VOLUME-4, ISSUE-3

32. Xayrullayevich, S. H. (2024). Gimnastikaning-ta'limni rivojlantiruvchi turlari. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2 (2), 77–83.
33. Sayfiyev, H. (2023). PEDAGOGICAL INSTRUCTIONS AND METHODS OF CONDUCTING EXERCISES IN A GYMNASTICS LESSON. *Modern Science and Research*, 2(10), 255–259. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24329>
34. Xayrullayevich, S. H. (2023). Gimnastika zallarining talablari va sport zallar xususiyatlari. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1 (5), 435–441.
35. Sayfiyev Hikmatullo Xayrullayevich. (2024). GYMNASTICS NETS, COMPETITION, EQUIPMENT AND RULES. *Multidisciplinary Journal of Science and Technology*, 4(4), 115–122. Retrieved from <https://mjstjournal.com/index.php/mjst/article/view/1152>
36. Hikmatovna, M. N. (2024). CONTENT OF THE INTERNATIONAL ASSESSMENT PROGRAM. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 88-94.
37. Isomova, FATQ (2022). THE IMPORTANCE OF SPEECH DEVELOPMENT ACTIVITIES IN PREPARING CHILDREN FOR SCHOOL EDUCATION IN PRESCHOOL EDUCATIONAL ORGANIZATIONS. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 947-949.
38. G'aniyevna, P. R. F. (2022, June). MAKTABGA TAYYORLOV GURUHLARI UCHUN SAVODXONLIKKA O'RGATISH MASHG'ULOTLARIDA, A'HARF-TOVUSHINI O'RGATISH METODIKASI. In E Conference Zone (pp. 38-41).
39. Tojiddinovna, I. F. A. (2024). Tarbiya turlari va ularning shaxs kamolotiga ta'siri. *Multidisciplinary Journal of Science and Technology*, 4(2), 429-435.
40. Tajiddinovna, I. F. (2024). Types of education and their impact on personality development. *Multidisciplinary Journal of Science and Technology*, 4(2), 469-475.
41. Исомова, Ф. Т. (2024). Виды образования и их влияние на развитие личности. *Multidisciplinary Journal of Science and Technology*, 4(2), 461-468.
42. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIMDA "ILK QADAM" DASTURI. *Multidisciplinary Journal of Science and Technology*, 4(3), 603-608.
43. Tajiddinovna, I. F. A. (2024). FIRST STEP PROGRAM IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 609-614.
44. Tajiddinovna, I. F. A. (2024). THE ISSUE OF EDUCATION IN PRIMARY EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 615-620.
45. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIM JARAYONIDA BOLALARNING IJTIMOYIY MOSLASHUVI. *Multidisciplinary Journal of Science and Technology*, 4(3), 590-595.
46. Madina O'ktamovna Shukurova. (2024). " Growing children's speech in the process of introducing them to the environment and nature ". *Multidisciplinary Journal of Science and Technology*, 4(3), 130–135.
47. Shukurova, M. (2024). OILADA FARZAND TARBIYASIDA OTANING ROLI. ZAMONAVIY TARAQQIYOTDA ILM-FAN VA MADANIYATNING O'RNI, 3(2), 162-167.

## THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

### VOLUME-4, ISSUE-3

48. O'ktamovna, S. M. (2024). MAKTABGACHA TA'LIMDA TABIAT BURCHAGINI TAYYORLASH. *Multidisciplinary Journal of Science and Technology*, 4(3), 661-667.
49. O'ktamovna, S. M. (2024). EXTRACURRICULAR ACTIVITIES IN PRIMARY GRADES. *Multidisciplinary Journal of Science and Technology*, 4(3), 654-660.
50. O'ktamovna, S. M. (2024). PREPARATION OF THE NATURE CORNER IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 675-681.
51. Ro'ziyeva, M. Y., & Azamova, N. U. B. (2024). BADIY ADABIYOTDA MAKON VA ZAMON TUSHUNCHASI VAULARNING KELIB CHIQISHI. *Analysis of world scientific views International Scientific Journal*, 2(2), 22-26.
52. Bahrievna, P. N., & Ro'ziyeva, M. Y. (2023). Reforms and Innovations in the Educational System in Uzbekistan. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(6), 47-51.
53. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING METODOLOGIK VA ILMIY ASOSLARI.
54. Hojiyeva, N. (2023). METHODS OF TEACHING MOTHER TONGUE IN PRIMARY CLASSES SCIENTIFIC AND METHODOLOGICAL BASIS. *Modern Science and Research*, 2(9), 424-428.
55. Bahodirovna, H. N. (2023). TA'LIM JARAYONIDA BOSHLANG 'ICH SINFLARDA TEXNOLOGIYA FANINI O 'QITISH MUAMMOSINING YORITILISH MAZMUNI. *PEDAGOGS jurnali*, 1(1), 209-209.
56. Hojiyeva, N. B. (2023). MODERN METHOD IN TEACHING MOTHER LANGUAGE LESSONS-USING THE CACOGRAPHY METHOD. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 434-439.
57. Hojiyeva, N. B. (2023). INCREASING THE INTEREST OF STUDENTS IN THE PROCESS OF TEACHING TECHNOLOGY IN PRIMARY GRADES. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 430-433.
58. Bahodirovna, H. N. (2023). Methodological Principles of Teaching The Science of" Education" In Primary Classes. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 366-368.
59. Bahodirovna, H. N. (2023). Methodological Foundations of Teaching the Science of" Education" in Primary Grades. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 369-372.
60. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING PREDMETI VA VAZIFALARI.
61. Hojiyeva, N. (2023). THE SUBJECT AND TASKS OF THE METHOD OF TEACHING THE MOTHER TONGUE IN PRIMARY GRADES. *Modern Science and Research*, 2(10), 855-857.
62. Muhammedovna, T. M., & Bahodirovna, H. N. (2022). Methods and Means of Forming Technological Skills of Primary School Students. *AMERICAN JOURNAL OF SCIENCE AND LEARNING FOR DEVELOPMENT*, 1(2), 139-144.