

PREPARATION OF THE NATURE CORNER IN PRESCHOOL EDUCATION

Shukurova Madina O'ktamovna,
teacher at the International University of Asia

Abstract:

The nature corner is an essential component of the preschool environment as it provides children with opportunities to explore, discover, and connect with the natural world. This article discusses the importance of preparing a nature corner in preschool education, including the benefits it offers for children's development and learning. It also provides practical tips and ideas for creating a stimulating and engaging nature corner that fosters curiosity, creativity, and environmental awareness among young learners.

Keywords: nature corner, preschool education, early childhood development, environmental awareness, hands-on learning

Introduction:

Preschool education plays a crucial role in laying the foundation for children's overall development and future academic success. One way to enhance the learning experience for young learners is by incorporating a nature corner into the classroom environment. A nature corner is a dedicated space where children can interact with natural materials, plants, and elements of the outdoor environment. This hands-on approach to learning provides numerous benefits for children's cognitive, social-emotional, and physical development.

Importance of a Nature Corner in Preschool Education:

The natural world offers endless opportunities for exploration and discovery, making it an ideal setting for hands-on learning experiences. By incorporating a nature corner into the preschool environment, educators can create a sensory-rich space that stimulates children's curiosity and creativity. Research has shown that exposure to nature has numerous benefits for children's mental health and well-being, including reduced stress levels and improved concentration.

The nature corner is a crucial component of any preschool classroom, as it provides children with a hands-on way to connect with the natural world around them. By creating a space dedicated to exploring and learning about nature, educators can help foster a love and appreciation for the environment from an early age.

Preparation of the nature corner in preschool education involves careful planning and consideration of the materials and activities that will be included in the space. Here are some steps to ensure that your nature corner is engaging, educational, and inviting for young learners:

1. **Selecting the location:** The nature corner should be situated in a quiet area of the classroom where children can explore and observe without distractions. Choose a spot near a window or with access to natural light, as this will help plants thrive and provide a calming atmosphere for children to learn in.

2. **Gathering materials:** Collect a variety of natural materials such as rocks, shells, pinecones, leaves, and feathers to display in the nature corner. These items can be used for sensory exploration, sorting activities, counting games, and art projects. Consider adding plants or small trees to introduce children to living organisms and teach them about growth and care.

THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

VOLUME-4, ISSUE-3

3. Setting up displays: Create visually appealing displays in the nature corner that showcase different aspects of the natural world. Use shelves, baskets, jars, or trays to organize materials and make them easily accessible for children to explore. Include books about animals, plants, weather, and other natural phenomena to encourage further learning.

4. Incorporating hands-on activities: Plan engaging activities that allow children to interact with nature firsthand. Set up a magnifying glass for close observation of objects, provide binoculars for bird-watching outside the window, or create a mini garden for planting seeds and watching them grow. Encourage children to ask questions, make predictions, and document their observations through drawings or written notes.

5. Encouraging exploration: Invite children to visit the nature corner regularly during free play time or as part of structured lessons on science or environmental studies. Encourage them to touch, smell, listen to, and observe different elements of nature while respecting the environment around them. Foster curiosity by asking open-ended questions and encouraging independent exploration.

Overall, the preparation of the nature corner in preschool education is an essential step in providing young learners with opportunities to connect with the natural world in meaningful ways. By creating a well-organized space filled with engaging materials and activities, educators can inspire curiosity, compassion for living things, and an understanding of our interconnectedness with nature from an early age.

In addition to promoting cognitive development, a nature corner also helps children develop important social-emotional skills such as empathy, cooperation, and respect for living things. By caring for plants or observing animals in their natural habitat, children learn valuable lessons about responsibility and interconnectedness with the world around them.

Practical Tips for Creating a Nature Corner:

When preparing a nature corner in preschool education, educators should consider factors such as safety, accessibility, and sustainability. Here are some practical tips for creating an engaging nature corner:

1. Choose child-friendly plants that are easy to care for.
2. Provide magnifying glasses or binoculars for close observation of insects and birds.
3. Incorporate natural materials such as rocks, shells, or pinecones for sensory exploration.
4. Create opportunities for messy play with sand or mud.

Conclusion:

In conclusion, the preparation of a nature corner in preschool education is essential for providing young learners with meaningful opportunities to connect with the natural world. By creating a stimulating and engaging environment that encourages exploration and discovery, educators can foster curiosity, creativity, and environmental awareness among children. The benefits of a nature corner extend beyond academic learning to promote holistic development in areas such as cognitive skills, social-emotional well-being, and environmental stewardship.

References:

1. Maxmudova, N. (2018). THE ROLE OF COMPUTER TECHNOLOGIES IN THE INNOVATIVE TRAINING PROCESS. *Экономика и социум*, (3 (46)), 34-36.
2. Hikmatovna, M. N. (2023). Goals and Tasks of Education. *American Journal of*

THE MULTIDISCIPLINARY JOURNAL OF SCIENCE AND TECHNOLOGY

VOLUME-4, ISSUE-3

Public Diplomacy and International Studies (2993-2157), 1(9), 360-362.

3. Hikmatovna, M. N. (2023). BOSHLANG'ICH SINFLARDA TEXNOLOGIYA FANINI O'QITISH JARAYONIDA QO'LLANILADIGAN METOD VA VOSITALAR. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 339-344.

4. Hikmatovna, M. N. (2023). Tarbiyaning Maqsad Va Vazifalari. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 386-388.

5. Mahmudova, N. H. (2023). Influence of family environment on personal socialization. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 440-446.

6. Nigora Hikmatovna Mahmudova. (2023). BASIC TASKS OF TEACHING THE SCIENCE OF "EDUCATION" IN PRIMARY GRADES. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 447-452.

7. Hikmatovna, M. N. (2024). Shaxs kamoloti ijtimoiy-biologik hodisa, pedagogik jarayon obyekti va subyekti sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 31-43.

8. Mahmudova Nigora Hikmatovna. (2024). INFLUENCE OF FAMILY ENVIRONMENT ON PERSONAL SOCIALIZATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 164-170.

9. Hikmatovna, M. N. (2024). CONTENT OF THE INTERNATIONAL ASSESSMENT PROGRAM. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 88-94.

10. Sobirovna, S. Y. (2023). O 'YIN ORQALI BOLA TAFAKKURI VA NUTQINI OSTIRISH. *SAMARALI TA'LIM VA BARQAROR INNOVATSIYALAR*, 1(3), 93-99.

11. Yulduz, S. (2023). KREATIV YONDASHUVLAR ASOSIDA BOLALAR NUTQI VA TAFAKKURINI RIVOJLANTIRISH. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 23(2), 87-92.

12. Yulduz, S. (2023). МАКТАBGACHA YOSHDAGI BOLALARDA EKOLOGIK TA'LIM BERISHNING O'ZIGA XOSLIGI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 21(3), 124-129.

13. Sobirovna, S. Y. (2022). PEDAGOGNING KREATIVLIGI BOLALAR IJODIY RIVOJLANISHINING ZARUR SHARTI. *PEDAGOGS jurnali*, 1(1), 219-220.

14. Sobirovna, S. Y. (2022). KICHIK MAKTAB YOSHIDAGI O 'QUVCHILAR BILISH FAOLIYATINI RIVOJLANTIRISHNING PEDAGOGIK PSIXOLOGIK XUSUSIYATLARI. *PEDAGOGS jurnali*, 1(1), 158-160.

15. Sobirovna, Y. S. (2023). Methods and Tools of Economic Education in Preschool Children. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 109-115.

16. Sobirovna, S. Y. (2023). METODIST FAOLIYATI ASOSLARI. *SAMARALI TA'LIM VA BARQAROR INNOVATSIYALAR*, 1(5), 108-114.

17. Sobirovna, S. Y. (2023). Creativity in the work of an educator. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 361-367.

18. Sidiqova Yulduz. (2024). SYUJETLI-ROLLI O`YINLARNING BOLA FAOLIYATIDAGI AHAMIYATI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 44–51.
19. Sidiqova Yulduz Sobirovna. (2024). MAKTABGACHA TA'LIMDA NUTQ, MULOQOT O`QISH VA YOZISH MALAKALARINING SOHALARI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 52–62.
20. Sobirovna, S. Y. (2024). AESTHETIC EDUCATION AS A TOOL TO LEAD CHILDREN TO PERFECTION. *МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА*, 2(2), 354-367.
21. Yulduz, S. (2024). Estetik tarbiya bolalarni komillikka yetaklovchi vosita sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 95-106.
22. Isomova, FATQ (2022). THE IMPORTANCE OF SPEECH DEVELOPMENT ACTIVITIES IN PREPARING CHILDREN FOR SCHOOL EDUCATION IN PRESCHOOL EDUCATIONAL ORGANIZATIONS. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 947-949.
23. G'aniyevna, P. R. F. (2022, June). MAKTABGA TAYYORLOV GURUHLARI UCHUN SAVODXONLIKKA O`RGATISH MASHG`ULOTLARIDA, A`HARF-TOVUSHINI O`RGATISH METODIKASI. In *E Conference Zone* (pp. 38-41).
24. O`ktam qizi Buxoro, S. M. (2022). BOLANING NUTQINI RIVOJLANTIRUVCHI O`YINLAR. *PEDAGOGS jurnali*, 1(1), 484-486.
25. Oktam's, S. M. (2023). Methods and Tools of Speech Development of Small Group Children in Preschool Education Organization. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 104-108.
26. O`ktam qizi Shukurova, M. (2023). Speech grow up in training using interactive methods. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 357-360.
27. O`ktam qizi Shukurova, M. (2023). The importance of genres of folklore in the education of preschool children. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 96-99.
28. Shukurova, M. (2023). METHODS AND METHODS OF INCREASING CHILDREN'S SPEECH IN A PRESCHOOL ORGANIZATION. *Modern Science and Research*, 2(10), 477–480.
29. Madina O`ktamovna Shukurova. (2024). " Growing children's speech in the process of introducing them to the environment and nature ". *Multidisciplinary Journal of Science and Technology*, 4(3), 130–135.
30. Shukurova, M. (2024). OILADA FARZAND TARBIYASIDA OTANING ROLI. ZAMONAVIY TARAQQIYOTDA ILM-FAN VA MADANIYATNING O`RNI, 3(2), 162-167.
31. Bahrievna, P. N., & Ro'ziyeva, M. Y. (2023). Reforms and Innovations in the Educational System in Uzbekistan. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(6), 47-51.

32. Ruzieva, M. Y. (2017). Expression of Attitude to Colors in Turkic National Ritual Songs. *Anglisticum. Journal of the Association-Institute for English Language and American Studies*, 6(1), 54.
33. Ro'ziyeva, M. Y. (2021). O'qish darslarida fasllar bilan bog'liq matnlar va ularning ahamiyati: DOI: 10.53885/edinres. 2021.86. 66.011 Ro'ziyeva MY, Boshlang'ich ta'lim nazariyasi kafedrasini mudiri, fffd (PhD) Madinabonu Xayrulloeva, BuxDU, boshlang'ich ta'lim yo'nalishi 4 kurs talabasi. In *Научно-практическая конференция* (pp. 23-24).
34. Ro'ziyeva, M. (2021). FOLKLORSHUNOSLIKDAGI YANGI BOSQICHLAR VA ULARNING TA'LIM JARAYONIDAGI AHAMIYATI: Mohichehra Ro'ziyeva, BuxDu Boshlang'ich ta'lim nazariyasi kafedrasini mudiri, PhD, dotsent. In *Научно-практическая конференция* (pp. 21-22).
35. Ситора Икромовна Акбаровна. (2024). РАЗВИТИЕ СОЗНАНИЯ И ОБУЧЕНИЕ СТУДЕНТОВ ПОНЯТИЯМ БЕССОЗНАТЕЛЬНОГО. *Multidisciplinary Journal of Science and Technology*, 4(3), 157–163.
36. Ниёзова, Д. Б., Кодирова, Н. К., Курбанова, Л. М., Акбаров, Х. И., & Каттаев, Н. Т. (2019). Синтез и физико-химические свойства хитозан-кремнеземных нанокomпозиционных материалов. *Universum: химия и биология*, (6 (60)), 68-72.
37. Toshboyeva, S. Q., Hamidov, S. X., & Qurbanova, L. M. (2021). Elektrolitik dissotsiyalanish nazariyasini o'qitishni AKT asosida takomillashtirish. *Science and Education*, 2(3), 357-361.
38. Qurbanova, L. M., & Qurbonova, D. N. (2021). ZOMIN SHIFOBAXSH O'SIMLIKLARINING HUSUSIYATLARI. *Журнал естественных наук*, 1(3).
39. Qurbanova, L. M., Mullajonova, Z. S., & Toshboyeva, S. K. (2021). "NEFTNI QAYTA ISHLASH" MAVZUSINI OQITISHDA INNOVATSION TEXNOLOGIYALARDAN FOYDALANISH. *Science and Education*, 2(3), 362-366.
40. Erkinovich, X. Z., Murodullavena, K. L., Mamadievich, R. Z., Mamirkulovich, M. Z., Xidirovna, L. Z., Oblakulovich, K. S., & Axmadjonovich, S. S. (2021). Improving the Surgical Treatment of Patients with a Biliary Disease Complicated by Mirizzy Syndrome. *Annals of the Romanian Society for Cell Biology*, 25(6), 14697-14702.
41. Курбанова, Л. М., Хидиров, З. Э., & Абдураимов, З. А. (2021). КЛИНИКО-ЭПИДЕМИОЛОГИЧЕСКИЕ ОСОБЕННОСТИ ТЕЧЕНИЯ БРУЦЕЛЛЁЗА В ВОЗРАСТНОМ АСПЕКТЕ В САМАРКАНДСКОЙ ОБЛАСТИ. *Достижения науки и образования*, (1 (73)), 61-68.
42. Qurbanova, L. M., & Toshboyeva, S. K. (2021). KIMYOVIY TAJRIBALAR-O'QUVCHILARNING KIMYODAN TAYYORGARLIK DARAJASINI OSHIRISHDA MUHIM OMIL. *Журнал естественных наук*, 1(3).
43. Qurbanova, L. M., & Qarshiboyev, B. I. (2021). NAVBAHOR GILLARINING GLITSERIN BILAN MODIFIKASİYALANGAN YUQORI GIDROLIZLANGAN POLIAKRILONITRIL (RS-2-3) ASOSIDA FIZIK-KIMYOVIY XOSSALARINI O'RGANISH. *Журнал естественных наук*, 1(3).

44. Uktamovich, K. E., Oblakulovich, K. S., Murodullaevna, K. L., Hidirlovna, L. Z., & Aslamovna, K. G. (2021). Effects of cellular cord blood on skin pathology in laboratory animals. *Central Asian Journal of Medical and Natural Science*, 2(1), 116-122.
45. Qurbanova, L. M. (2021). PISA XALQARO BAHOLASH DASTURINING AMALIY AHAMIYATI. *Academic research in educational sciences*, 2(CSPI conference 1), 1497-1500.
46. Narzullaevna, K. S., Esirgapovich, K. A., Xalimovich, J. M., Murodillaevna, B. R. S. K. L., Solijonovna, U. O., & Naimovich, B. B. (2021). What is Ecology?. *Annals of the Romanian Society for Cell Biology*, 3341-3345.
47. Qurbanova, L. M., & Suhanbarov, A. M. O. G. L. (2021). ZAMONAVIY TA'LIMGA QO'YILADIGAN TALABLAR. *Academic research in educational sciences*, 2(CSPI conference 1), 1132-1135.
48. Ro'ziyeva, M. Y., & Azamova, N. U. B. (2024). BADIY ADABIYOTDA MAKON VA ZAMON TUSHUNCHASI VAULARNING KELIB CHIQISHI. *Analysis of world scientific views International Scientific Journal*, 2(2), 22-26.
49. Ruzieva, M. Y. (2016). EXPRESSION OF ATTITUDE TO COLORS IN TURKIC NATIONAL RITUAL SONGS. *Социосфера*, (4), 50-55.
50. Ro'ziyeva, M. (2021). FOLKLORSHUNOSLIKDAGI YANGI BOSQICHLAR VA ULARNING TA'LIM JARAYONIDAGI AHAMIYATI: Mohichehra Ro'ziyeva, BuxDu Boshlang'ich ta'lim nazariyasi kafedrasi mudiri, PhD, dotsent. In *Научно-практическая конференция* (pp. 21-22).
51. Рузиева, М. Я. (2019). ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ ТЕХНОЛОГИЙ ПРИ ПРЕПОДАВАНИИ ЖАНРОВ ФОЛЬКЛОРА НА УРОКАХ ЛИТЕРАТУРЫ. *ББК 71.0 И74 Редакционная коллегия Ответственный редактор*, 46.
52. Zainagalina, L. Z., Petrova, L. V., Suleymanov, R. I., Petrov, V. A., Gaforov, A. K., & Khuziakhmetova, L. D. (2017). Features of realization of score-rating system. In *Актуальные вопросы высшего профессионального образования* (pp. 196-198).
53. Зайнагалина, Л. З., Габдрахимов, М. С., Петрова, Л. В., & Сулейманов, Р. И. (2016). Организация академической мобильности студентов. In *Актуальные вопросы инженерного образования-2016* (pp. 46-50).
54. Suleimanov, R. I., Khabibullin, M. Y., & Suleimanov, R. I. (2021, October). Analysis of causes of failure of the electric centrifugal pump elements by the methods of automated diagnostics. In *Journal of Physics: Conference Series* (Vol. 2061, No. 1, p. 012027). IOP Publishing.
55. Сулейманов, Р. И., Хабибуллина, Р. Г., Габдрахимов, М. С., & Давыдова, О. В. (2016). Проверка на оригинальность текста выпускных квалификационных работ. In *Актуальные вопросы инженерного образования-2016* (pp. 76-82).
56. Oblakluovich, K. S., Uktamovich, K. E., Muradovich, Y. M., & Ibragimovich, S. R. (2022). Pathomorphological features of thymus in intrauterine-infected newborns with body hypotrophy. *ACADEMICIA: An International Multidisciplinary Research Journal*, 12(4), 22-31.
57. Suleymanov, R. I. (2024). MODERN METHODS OF TREATMENT OF CHRONIC GASTRITIS. *World Bulletin of Public Health*, 32, 80-82.

58. Suleymanov, R. I. (2024). Surgical Intervention for Complicated Peptic Ulcer Disease. *American Journal of Pediatric Medicine and Health Sciences* (2993-2149), 2(2), 470-475.

59. Сулейманов, Р. И. (2024). ЯЛЛИҒЛАНИШГА ҚАРШИ 2 ТУРДАГИ ДОРИ ВОСИТАЛАРИ ПОЛИПРАГМАЗИЯСИДА БУЙРАКЛАРНИНГ МОРФОМЕТРИК ПАРАМЕТРЛАРИНИНГ ЎРГАНИШ. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 166-172.

60. Akbarovna, I. S. (2023). THE DEVELOPMENT OF CONSCIOUSNESS AND THE TEACHING OF CONCEPTS OF THE UNCONSCIOUS TO STUDENTS. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 107-114.

